

**WEST ESSEX PRIMARY HEADS' ASSOCIATION AREA CONFERENCE
MANOR OF GROVES HOTEL AND CONFERENCE CENTRE
FRIDAY 5 FEBRUARY 2016**

MEETING SUMMARY: ISSUES AND RECOMMENDATIONS

p 2	ATTENDANCE LIST AND APOLOGIES	<p>Welcome to the following Headteachers:</p> <p>Vicky Early Katie Henson</p> <p>Louise Gurney Sarah Mitchell Bozena Laraway</p> <p>Sarah Roffey</p> <p>Harlowbury Primary Milwards Primary & Nursery (Acting Headteacher) Debden CE Primary Great Chesterford Primary St John Fisher Catholic Primary (Executive Headteacher) High Beech CE Primary</p>
p 3	SAFEGUARDING CHILDREN IN THE 21st CENTURY	John Staines and John Woodley (est training)
p 3	EPHA UPDATE	Julie Lorkins, West Chair, and Isobel Barron West Vice-Chair
p 4	DATES AND TIMES OF FUTURE MEETINGS 2015/16	<p>WEST meetings with the Local Authority officers 2015/2016 -at the Weston Homes Business Centre, Takeley</p> <p>Wednesday 2 March 2016 Thursday 16 June 2016</p> <p>WEPHA Conferences, Manor of Groves</p> <p>20 May 2016</p> <p>Headteachers' Annual Conference 2016 Friday 18 March 2016 Stock Brook Country Club, Nr Billericay</p> <p>Deputy Headteachers' Annual Conference Friday 14 October 2016 Weston Homes Community Stadium</p>

WEST ESSEX PRIMARY HEADS' ASSOCIATION AREA CONFERENCE
FRIDAY 5 FEBRUARY 2015

Present

Rosalind Allsop	Clavering Primary	Lesley Lewis	Theydon Bois Primary
Isobel Barron	Roseacres Primary	Julie Lorkins	West Chair/ St Andrew's North Weald
	West Vice-Chair	Cheryl Macleod	Nazeing Primary
Lorna Brittain	Sheering CE Primary	Bernadette Miele	Tany's Dell Primary
David Burles	Fawbert & Barnard Primary	Deidre Mooney	Waltham Holy Cross Infants
Rachel Callaghan	Katherine Semar Juniors	Gillian Napier	Farnham & Rickling Federated Primaries
John Clements	Hatfield Heath Primary	Christine Peden	Pear Tree Mead Primary
Gill Doyle	Takeley Primary	Julie Puxley	Katherine Semar Infants
Vicky Early	Harlowbury Primary	Colin Raraty	Rodings Primary
Laura Fox	The Alderton Juniors	Sarah Roffey	High Beech CE Primary
Lawrence Garside	Felsted Primary	Christine Tonkins	St Mary's CE Primary, Stansted
Elizabeth Gelston	The Downs Primary	Jan Tunney	Limes Farm Infant & Nursery
Sue Giles	Henham & Ugley CE Primary	Jonathan Tye	Churchgate CE Primary
	Aspire Academy	Stacey Ward	Church Langley Primary
Mel Goodger	Debden CE Primary	Amy Wareham	Matching Green CE Primary
Louise Gurney	Milwards Primary & Nursery	Matthew Woolard	Hereward Primary
Katie Henson	Radwinter CE Primary	Neil Woollcott	The Leverton Juniors
Kate Hockley			

In Attendance

John Staines	
John Woodley	
Sarah Mitchell	Harlowbury Primary

Apologies

Pam Langmead	EPHA Professional Officer
Mary Evans	The Henry Moore Primary
Christine Lee	The Henry Moore Primary
Sarah Cowley	The Henry Moore Primary
Katie George	Thaxted Primary
Mandy Copper	Wimbish Primary

Note: If your attendance or apologies have not been noted please contact the EPHA Professional Officer at langmead@tesco.net for amendment.

**NOTES OF THE SPRING TERM WEPHA CONFERENCE HELD ON FRIDAY 5
FEBRUARY 2016 COMMENCING AT 9.15 AM**

Action

1. WELCOME

Julie Lorkins, the West EPHA Chair, welcomed headteachers to the conference and in particular those Headteachers who have taken up new appointments in the West this term, including:

Vicky Early	Harlowbury Primary
Katie Henson	Milwards Primary & Nursery (Acting Headteacher)
Louise Gurney	Debden CE Primary
Sarah Mitchell	Great Chesterford Primary
Bozena Laraway	St John Fisher Catholic Primary (Executive Headteacher)
Sarah Roffey	High Beech CE Primary

2. SAFEGUARDING IN THE 21st CENTURY

John Staines and John Woodley

Key messages – whistle stop tour of key information

The 2 Johns' background – law enforcement almost 30 years; much of that time spent pretending to be children on line in order to catch paedophiles.

Work closely with SET Essex, Southend & Thurrock & respective Safeguarding Boards keeping children safe on line.

Objective of the sessions is to change heads/others perspective of this, stranger danger not as we know/remember it.

- There is a significant increase in reported incidents of online abuse- (21% higher than same time last year; 200 % more referrals than last year);
- The age of pupils targeted is lower- 7- 12 year olds- girls; boys age 11-15;
- Parents/ carers/teachers are not aware of how extensive the issue is;
- Sexting is a growing problem in schools particularly in secondary.

Radicalisation online becoming more of an issue: 1 girl targeted on line from abroad, develop a relationship very quickly, in minutes (e.g. 20 mins), then build on that trust/ build on the relationship and try to get her to come on holiday, e.g. to Turkey, and then take her over to Syria then touted as a trophy to others/boys to come out; or boys- approach on Xbox- play on line 5 months of grooming, encourage them to start playing for enemy then they begin their work of grooming/radicalising them.

Stranger danger

Adult perception- adult definition and experience very different (car/dog/sweets)

Child: man in a white van offering you sweets, man with dog/puppies!

Why?

Bullying – pupils have a better more defined view of this but not comparable with stranger danger especially nowadays with the internet/social media etc.

More like a ‘Mix-n- match’ of perception

‘Real world v virtual world’ (face book, Instagram, x-box live & games etc)- better title is ‘adult world v child world’ (children are better/more skilled at internet etc than their parents).

Various on line sites were referred to & the dangers/potential risks/vulnerabilities discussed:-

Omegle- anonymous webcam chat site/viewing images/access camera mic- see yourself streaming and looking at yourself, no of people on the site at the same time e.g., 29,500!, talk over mic or can type - can scroll though if you hit the button to scroll onto next person/hit 10 times- likely to have a man masturbating live on the webcam, highly likely that a screen shot will be taken to capture the image/s. Paedophiles can capture and stream other information pretending to be a girl to trap a boy into sharing images-Y5/6 likely to be aware of this site. Boys often age 12-13 but now more are Y6 age;

Whisper- GPS locating app -go to in order to off load personal problems- will be vulnerable as their location is known (e.g. Sawbridgeworth);

Instagram- kids facebook- concern as share videos/pictures- but big hit with kids

Facebook- safer/ company own Instagram

Twitch- (you- tube) aimed at gamers (Xbox 1- gives you the opportunity of going live)- gamer chatting live and people who subscribe can chat & give commentary/comments and also can donate to gamer \$,- sitting on Xbox on TV & is live but vulnerable open to abuse.

Meow

Snap chat (ghost icon)- massive in primary schools, selfie- no longer on phone after 8-9 sec- send to friend- 8/9 seconds disappears on their device (video/pictures)- most common device used by paedophiles, primary pupils are doing a stream to their snap chat from their Instagram- paedophiles will create a new account using a friends name & entrap a child- paedophile will do a screen shot then opens the potential to blackmail child etc (app does tell the individual that a screen shot has been taken);

Selfies- all love it, #selfie- big marketing tool in shops currently, Bratz dolls- selfie snaps/advert;

Boys- in different schools are now saying a cool selfie is a dangerous one (e.g. zero gravity-off a bridge/tall building etc)- selfie is a commodity of a paedophile – shared in their millions! All being generated on the whole by young people in the UK.

Policy

‘The Dark Web’ (the place where all this info goes) - a place where strangers go in order to access children- who keeps children safe there? The child.

Can be a place where a child makes a new best friend (e.g. gamer).

Child on the internet- makes them feel alone with no one to talk to.

John's experience at various roadshows with pupils evidenced that the vast majority (70%) had experienced being 'creeped out' on the internet but none would tell their parents (fear of being prevented from using the computer/gaming etc). How do we get beyond this? 'Self-shooters' (selfies)- clothed pictures; Cappers OC; Social Network OC, Original Candids- all streamed images.

You tube- in a primary setting-Y3+ in their experience are using you- tube to access their music.

Watch lyric videos (racist, extremely bad language, etc)- this is what they are being exposed to! Most parents unaware.

Gaming includes rude clips- being exposed to these things earlier but are being 'educated' in a distorted way, especially of relationships.

Kids do not necessarily play the games but will watch the clips which give them the information they need to then join in with friends talking about it etc.

Pupils are most worried about telling their parents of online abuse.

Selfies/any photos taken e.g. using an Apple phone right click on photo and it will give the address, on word under properties can cut & past the info onto google maps & it will bring the up the address /location on the GPS location! Be aware at how easy all this is to gain personal information.

CEOP- online abuse reporting system

Childline- can help in online abuse situations & offer counselling etc

Game of War/Clash of Clans- instant access to strangers- have to join a group

CLAN= the group of about 100 in the chat room;

If you like someone you can add them to your friends

All rely on gifting & trading- paedophile target this

FiFa- will trade players- but even this has been used by abusers

'Call of Duty' - 18 rated, but now kids are role playing this in playgrounds- 'play dead & then enact 'tea bagging' (don't ask!!)- kids are using this terminology (tag), most adults do not know what this means. Weapon of choice is a sex toy.

'Watch dogs'.

Teachers- need to rethink & reinvent the lessons in order to try to find out what the pupils are interested in/accessing, e.g. in art draw your favourite app.

Then look at what they produce and the source to find out what they are accessing/doing. By this way you can find out more about it (the game) and then take steps to help educate them on how to protect themselves/make the right choices/keep safe online.

Put a letter in front of primary pupils (e.g. 'O', 'W', 'F') and then ask them what it is and see what they come up with – new sites will come up from this & follow it up (e.g. W- whisper). Try not to be judgemental but try to discover the pupils' interests and then try to protect them by finding out about the sites and then teaching the related e-safety.

Massive impact on language in schools, e.g. swearing, racist. Change of language culture due to the access of the internet/popular culture accessed via the internet.

Communication & Education is key- especially at home

Open up lines of communication.

We need to engage with young people and give the right messages- not ‘ to ban’ but to talk about ‘it’ giving the appropriate message that matches the situation, e.g. game being offered a reward/ stranger talking about hobbies- personal information).

Start with safeguarding definition.

Refer to the online paragraph-

CP procedures/use of the threshold/Recording/audit trail/referral.

Even if a child does not meet the threshold you can still convene a meeting and invite appropriate parties.

Ofsted starting point- look at the IT/safeguarding expectations. Can be categorised in 3 areas of risk:

Content, contact, conduct

How do you deal with these questions?- rigorous policies and procedures in place, incorporate e-safety practice.

If you are going live to a website/s as part of teaching- have some kind of policy/ risk assessment in place that addresses ‘what if it goes wrong?’

Best to download what you need for a lesson/ assembly rather than access it live with an audience (e.g. from you- tube).

School laptops used at home; personal USB/mobile phone use in school- What is your school policy? E.g. all cameras at school are all red!

What of Y6 leavers? How is contact managed if they still want to keep in touch with the Y6 teacher? Is this managed in your code of conduct/e-safety/photographic policy?

Child disclosures on line/indecent images on a phone etc: what next? Is this covered in your policy?

Who will deal with it? Will you always look at the picture? Does it matter? Will it need to be referred to another external organisation? (LADO/police/ social care). Head/CPO needs to make the decision that best meets the needs of the child/situation.

Needs to be a transparent policy that covers different situations so all know what will happen next.

It will not always require police involvement.

CEOP report- form completed, sent to local area, police turn up at house, speak to child- does not necessarily break down the barrier can cause significant issues at home as parents may not be aware of the incident/report. CEOP- do work with NSPCC, as well as police

X2 John’s approach in reporting abuse:-

Parent

Teacher

Childline- can do this anonymously

CEOP report abuse (comes into Essex Police)- may be an untrained officer, or may be considerable time delay due to funding cuts/priorities.

Issue of confidentiality- cannot guarantee this to the child- as per CP training.

Staff - cyber bullying/online behaviour (on the teacher)- can be devastating- is there a policy in place to support for them/procedures to deal with it.

Internet use in classroom- be careful of terms use/vocabulary used when typed in the internet as different images etc may come up than expected (example shared of a gardening topic- 'how do I trim my bush?').

Incentivise e- safety events for parents to attend, example given re pyjama party (PP) for the x2 hours for parents to attend the meeting 7-9pm, & only those who attend the full x2 hours can bring their children to the PP (film night). This type of approach has been very successful in other schools.

Objective of the session:-To change our perspective of what stranger danger is- The audience agreed that it had been a very successful session which gave much pause for thought and reflection about how the exposure to the technological world has created a level of vulnerability for our young people. It was recognised that communication and education are key in enabling our youngsters to make the right choices in life, and that schools need to work in close collaboration with parents and others (such as the two Johns) in an attempt to 'keep up and wise up,' putting into practice some of the tips learnt from the session.

An analogy that the two Johns used of the internet/ technology was of a train- a parent and child standing at the platform of a train- the train being the internet/game etc; the parent has a choice to let the child go and they make their own choices without any support/guidance on their journey, or the parent steps onto the train with them- deciding which platform to get off /or not with them. Not to stop them necessarily- but to find out what e.g. the game is about and then make a decision if it is ok/alright for them to do it and if not, explain why not in appropriate language/terms.

A picture they showed of 'The Dark Wood'- the internet had a golden safe path through the middle of it where not to stray off it. 'Boring' to stick to the path- stray over the line- put one foot in the wood and try – but some put two feet in (the dark wood) and do not think of the consequences.

Promoted trying to find out about e.g. the game/websites/interests and then having open dialogue about the pros/cons etc of it. Not closing up or just 'banning' but actually confronting and educating ourselves about the game/technology so that we can learn/deal with it at the same time as the child/young person.

Contact:
esafetytrainer@gmail.com

3. EPHA UPDATE

Isobel Barron shared key points from the discussions held at the EPHA executive and LA officers on 28.1.16; which was also attended by Councillor Ray Gooding- who recognised headship as being challenging and he used the analogy of the role being like ‘ a race with no tape’.

Essex Broadband service was mentioned and headteachers alerted to issues recently experienced re virus/ shut down etc. A survey is due to be coming out to sample opinion of this provision. Lesley Lewis mentioned that the (LA) ‘Attic’ cloud space that she had been using for her back up had not been backing up her data/system so she urged others to check back at school.

Headteachers were reminded about the annual headteachers’ conference being held on Friday 18th March 2016, at Stock Brook Country Club. Dylan Wiliam has been booked as the key note speaker. Headteachers should contact Pam Langmead (EPHA Professional Officer) if they wish to attend.

The summer term WEPHA conference (on Friday 20 May) will be led by Viv Grant, author of Staying a Head, who will focus on stress management and successful strategies to support headteachers.

4. DATES AND TIMES OF FUTURE MEETINGS 2015/16

WEST meetings with the Local Authority officers 2015/2016 -at the Weston Homes Business Centre, Takeley

Wednesday 2 March 2016

Thursday 16 June 2016

WEPHA Conferences, Manor of Groves

20 May 2016

Headteachers’ Annual Conference 2016

Friday 18 March 2016 Stock Brook Country Club, Nr Billericay

Deputy Headteachers’ Annual Conference 2015

Friday 14 October 2015 Weston Homes Community Stadium

The meeting ended at 12.30 pm