

# Starting School in Essex

## My Transition to School Passport

Name:

School:

For great ideas  
and advice on  
helping your child to  
get ready for  
school, visit  
[tlc-essex.info](http://tlc-essex.info)

Child's name: \_\_\_\_\_ Child's date of birth: \_\_\_\_\_

Family like child to be known as: \_\_\_\_\_

Child's position in family: \_\_\_\_\_

Name of Early Years provider: \_\_\_\_\_

Provider telephone number: \_\_\_\_\_

Provider email address: \_\_\_\_\_

Dates of attendance at this provider: From: \_\_\_\_\_ To: \_\_\_\_\_

Does this child attend any other providers? Yes No

If YES, please detail:

Number of sessions currently attended: \_\_\_\_\_

Is attendance regular? Yes No

If YES, please detail: \_\_\_\_\_

Languages spoken? please list: \_\_\_\_\_

Any concerns about language development in the home language? Yes No

Has an 'All About Me-language profile' been completed for this child? Yes No

If Yes please attach or see link to this at the end of this document.

In receipt of EYPP: Yes No

Previously received FEEE2: Yes No

In receipt of D.A.F: Yes No

Known medical conditions (inc. allergies): Yes No

If YES, school to consult parents and school admission form for further information

SEND/Health/Speech/Emotional support:

Is a One Plan in place for this child? Yes No If YES, please attach

Is an EHCP in place for this child? Yes No

Is the child on the SEND support register? Yes No

If YES, please comment: \_\_\_\_\_

**These are the things  
I am interested in**



**What do I think about  
starting school?**





**I know I am ready to start school because...**



**What does my family think about me starting school?**

**My key person thinks I am ready to start school because**



**When I start school I might need some help with?**

(eg. leaving my family; making new friends; going to the toilet...)

# Learning and Development Summary

Child's age at the time of summary (e.g., 4 years 2 months):

## Characteristics of Effective Learning

Playing and Exploring

Active Learning

Creating and  
Thinking critically

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## Area of Learning and Development: Prime Areas

### Communication and Language

Brief comments of any significant strengths/areas for development

**Is the child meeting age-related guidelines?**

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## Area of Learning and Development: Prime Areas

### Physical Development

Brief comments of any significant strengths/areas for development

**Is the child meeting age-related guidelines?**

**Area of Learning and Development: Prime Areas**

Personal, social and emotional development

Brief comments of any significant strengths/areas for development

**Is the child meeting age-related guidelines?**

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**Area of Learning and Development: Prime Areas**

Literacy

Brief comments of any significant strengths/areas for development

**Is the child meeting age-related guidelines?**

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**Area of Learning and Development: Prime Areas**

Mathematics

Brief comments of any significant strengths/areas for development

**Is the child meeting age-related guidelines?**

**Area of Learning and Development: Prime Areas**

**Understanding the World**

Brief comments of any significant strengths/areas for development

**Is the child meeting age-related guidelines?**

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**Area of Learning and Development: Prime Areas**

**Expressive Arts and Design**

Brief comments of any significant strengths/areas for development

**Is the child meeting age-related guidelines?**



This information is issued by:  
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