

MR P'S TOP APPS

ESSENTIAL

- Adobe Spark Video & Page
- Seesaw
- Keynote
- Chatterpix Kids
- iMovie
- Garageband
- Doink Greenscreen
- Thinglink
- Halo AR
- Shadow Puppets Edu
- Apple Clips
- Seeing AI
- Microsoft Office Lens
- Animate Anything
- Apple Classroom

DESIRABLE

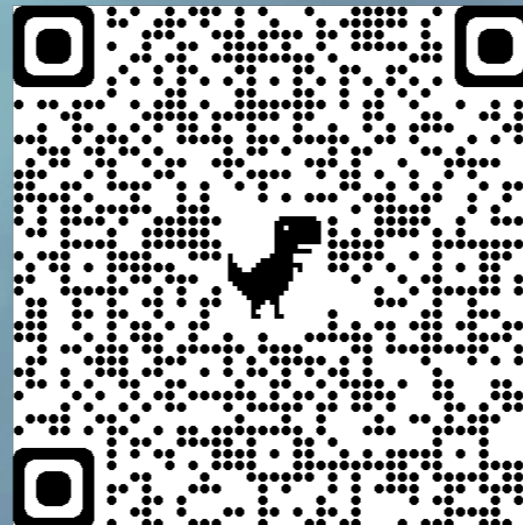
- Book Creator
- Pic Collage
- Explain Everything
- Plotagon
- Puppetpals HD
- TinyTap
- I Can Present
- Sandbox AR
- Mozaik 3D
- Anchor

OTHER USEFUL TOOLS

- Blooket
- Kahoot
- Quizziz
- Learning By Questions
- Wakelet
- Pickatale

**Tutorials for all these Apps
available at**

MrPICT.com/App-Tutorials



**Please scan the QR Code
to sign in.**

ICT
with
Mr P

Tech to
Raise Standards

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2mrpspodcast.com



Browse the web



Read eBooks

CONSUMER



Listen to Music



Play Video Games



Watch Videos



Publish to the web



Write eBooks

CREATOR



Compose Music



Design Video Games



Record Videos



**DON'T LEAVE WRITING
LIFELESS ON
A PAGE!**


Writing for a Purpose



Writing to
Entertain

Description
Narrative
Poetry

Animation - Puppetpals, Toontastic
Film - iMovie, Doink Greenscreen
Performance Poem - Adobe Spark
eBook - Book Creator
Song - Garageband



Writing to
Inform

Explanation
Instruction
Recount
Report

Documentary - Keynote
Biography Interview - ChatterPix Kids
How To Video - Shadow Puppets Edu
Video Tutorial - Adobe Spark Video
VLOG - Apple Clips



Writing
to Persuade

Advert
Speech
Campaign

TV Advert - Apple Clips, iMovie
Speech - Doink Greenscreen, I Can Present
Awareness Leaflet - Book Creator
Awareness Video - Adobe Spark Video
Website - Adobe Spark Page



Writing to
Discuss

Newspaper
Argument
Review

News Broadcast - Doink Greenscreen
News Feature - iMovie
Radio Debate - Garageband
Podcast - Garageband
VLOG review - Apple Clips
Website - Adobe Spark Page

A close-up photograph of a globe being held by several hands. The globe is slightly out of focus, but the map of Europe and Africa is clearly visible. The text 'LET THEM WRITE FOR THE WORLD!' is overlaid in large, bold, pink letters. A horizontal line of pink dots is positioned above the text.

**LET THEM WRITE FOR
THE WORLD!**



FACEBOOK.COM/
DAVYHULMEPS



@DAVYHULMEPS

• Seesaw



Mr Parkinson @ICT_MrP 20h

@NandosUK would love to know what you think of our latest class project, inspired by their favourite restaurant - youtu.be/ir-0oA0Oiu8

👤 ↻ ❤️ 1



Nando's @NandosUK

@ICT_MrP We love it Mr Parkinson!

18/03/2016, 10:03

1 LIKE

👤 ↻ ❤️ ⋮

Look forward to hearing from you!

Thanks!

11:46



Hey Leeroy, we're loving their work!
It's an A star from us 😊



Type a message...

Aa 📷 🖼️ 😊 GIF 🎤 📍 👍

Today at 13:12

Hi Mr Parkinson,

Thanks so much for sending Rob Papps the video your class made - it really made his day! He loves to hear from Nando's Fans – it's great that we have such young admirers! He'd love to send them a little something in return so can you let me know how many children you have in your class and what your class name is? Also, what is your school address?

Hope you've had a nice half term J

Cheers,

Michaela (on behalf of Rob!)



Michaela Nash
Customer Insight
Manager

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www.nandos.co.uk





Hi Year 3,

Mr Parkinson emailed the video you made, about the *Legend of Barcelos*, on to the big boss of Nando's UK (Rob Papps) and he absolutely loved it.

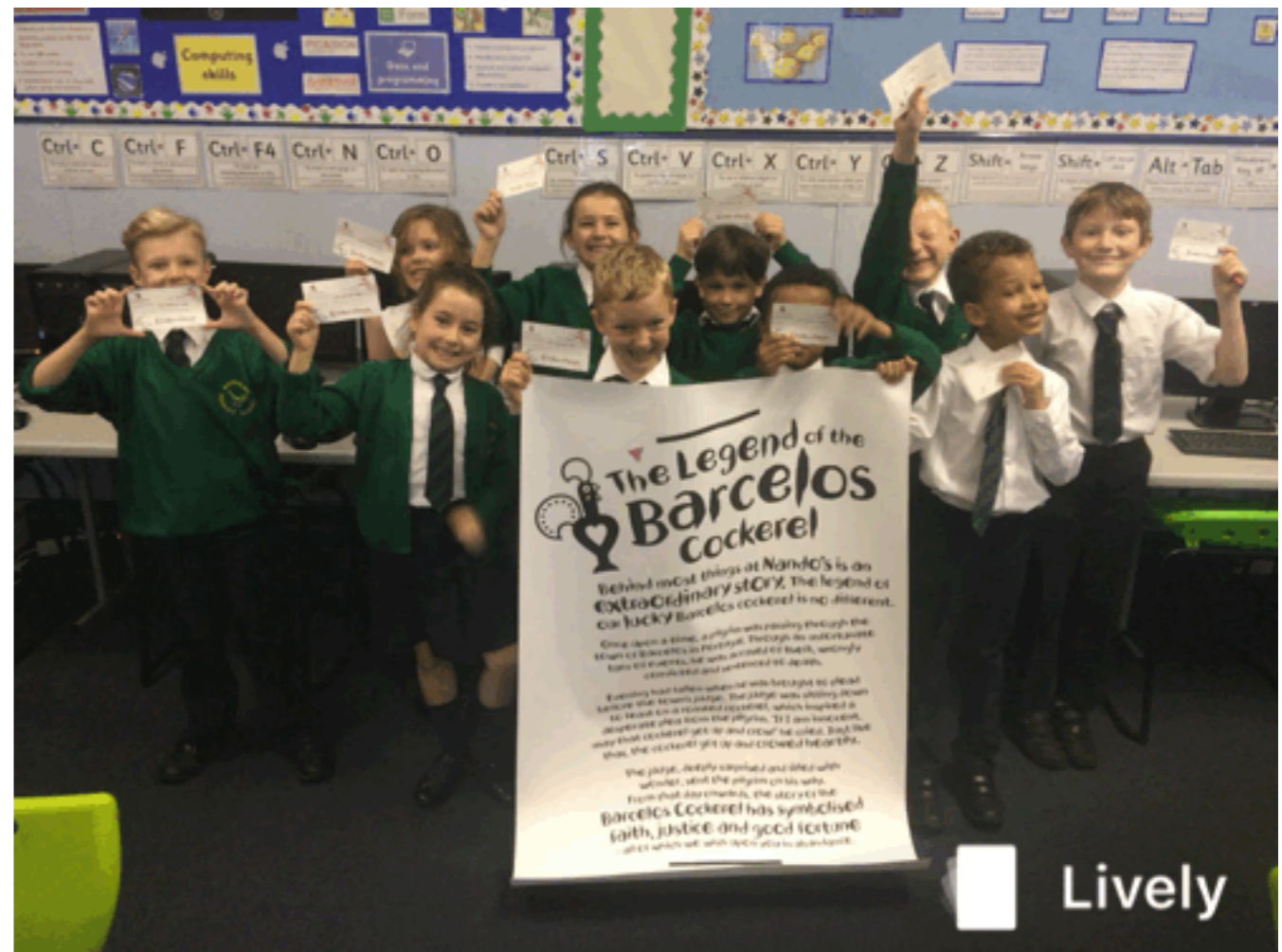
It put such a big smile on his face and he has shown it to a few people around the Nando's offices. We all think you did an amazing job!

So, as a little thank you for making us smile so much, please find enclosed some gifts. You can now have your own *Legend of Barcelos* in your classroom!

Lots of love,

Nando's

Erico House, 93-99 Upper Richmond Road, Putney, London, SW15 2TG
Registered Office: Nando's Chickenland Limited, St Mary's House, 42 Vicarage Crescent, London, SW11 3LD. Company Reg. No. 2580031



Lively

Do you mark or give feedback?

Providing effective feedback is challenging. Research suggests that it should:

- be specific, accurate and clear (e.g. “It was good because you...” rather than just “correct”).
- compare what a learner is doing right now with what they have done wrong before (e.g. “I can see you were focused on improving X as it is much better than last time’s Y...”).
- encourage and support further effort (getting a balance between support and challenge).
- be given sparingly so that it is meaningful as too much feedback can stop learners working out what they need to do for themselves.
- provide specific guidance on how to improve and not just tell students when they are wrong.

Wider research suggests the feedback should be about complex or challenging tasks or goals as this is likely to emphasise the importance of effort and perseverance as well as be more valued by the pupils. Feedback can come from other peers as well as adults

EEF, Teaching and Learning Toolkit

<https://michaelt1979.wordpress.com>

Do you mark or give feedback?

- be given sparingly so that it is meaningful as too much feedback can stop learners working out what they need to do for themselves.

Verbal feedback, when accompanied by a reduction or removal of written forms of feedback, does not negatively affect either the engagement or attainment of students. This is true for disadvantaged students and all students.

Furthermore, in most cases, clear improvements in the engagement of disadvantaged students were seen, and this was accompanied in a large number of examples by gains in progress or attainment.

Impacts on teacher wellbeing was a supplementary focus of enquiry for some and, in these cases, gains were found there also. In every case, time saved on marking outside the lesson was 'reinvested' in lesson planning to better suit the range of needs of students.

- UCL Verbal Feedback Report August 2019, v.1

to be
inspired is great,

to
inspire

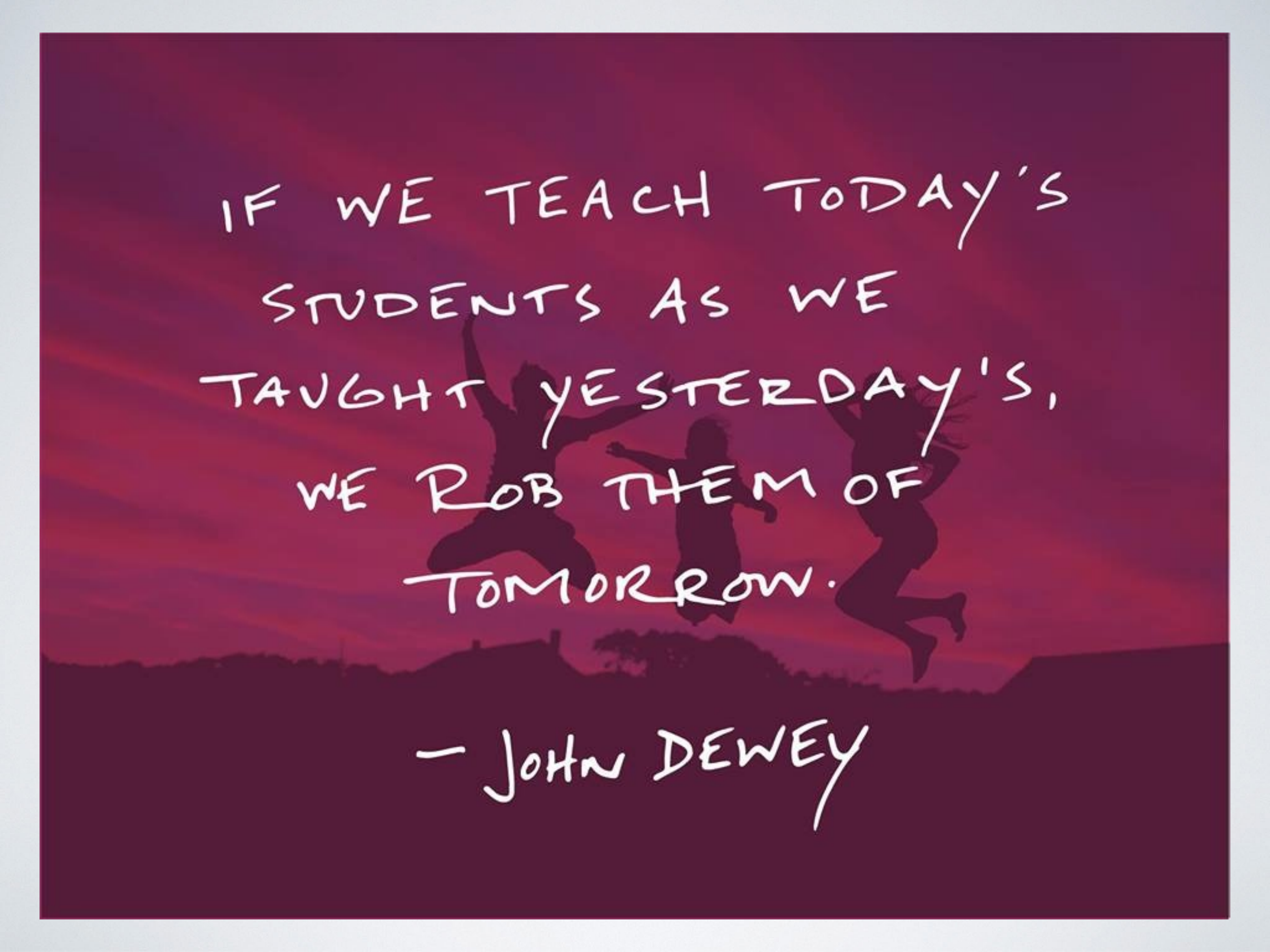
is
incredible

STOP ^{being} AFRAID
OF what COULD GO
WRONG, ^{AND} FOCUS
ON WHAT
could GO RIGHT.



MR P'S YEAR GROUP CLUSTER TRAINING PACKAGE

- ✓ A GROUP OF SCHOOLS (6 OR MORE) BOOK 7 DAYS OF TRAINING.
- ✓ ONE DAY FOR EACH YEAR GROUP.
- ✓ EACH DAY SHARES DIFFERENT CREATIVE WAYS TO BRING THE CURRICULUM TO LIFE!
- ✓ SCHOOLS DON'T CLOSE FOR THE TRAINING, JUST RELEASE STAFF ON EACH DAY.
- ✓ SCHOOLS GET 7 DAYS OF TRAINING FOR THE PRICE OF ONE!

The background of the image shows three people jumping joyfully in a field. The scene is captured in silhouette against a vibrant sunset sky with shades of orange, red, and purple. The quote is written in a white, hand-drawn, cursive font across the center of the image.

IF WE TEACH TODAY'S
STUDENTS AS WE
TAUGHT YESTERDAY'S,
WE ROB THEM OF
TOMORROW.

— JOHN DEWEY

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