

Programme

9.00 am Registration Coffee/Tea

**9.30 am Harriet Phelps-Knights – Chair of EPHA
Welcome and introduction**

9.35 am SHAPING UP FOR SUCCESS Derek Redmond

One of Britain's most famous athletes, Derek Redmond is a World and European relay champion. Having broken the British 400m record on two occasions, Derek was one of the country's best athletes during the 1980s and 1990s. A key member of the relay squad that won gold at the 1991 World Championships in Tokyo, he competed at the highest level for over a decade.

By the time the 1991 World Championships in Tokyo arrived Derek had established himself as one of Britain's best athletes. Alongside Kriss Akabusi, John Regis and Roger Black, he then stunned the sporting world as Britain triumphed over the favourites USA to win gold. Their run remains the second fastest 4x400m run in history. At the 1992 Olympics in Barcelona, representing his country, he became part of one of the most inspirational moments in Olympic history. In the 400m semi-final Derek went into the race amongst the favourites but, as he passed the 250m mark, he tore his hamstring. Determined to finish the race he hobbled to the finish line with the help of his father as a 65,000-strong crowd cheered him on.

This incident has since been voted one of the Olympics' most inspirational moments by US network NBC and even referenced by Barack Obama in a presidential speech.

Derek's story is truly inspiring and he now works as a motivational speaker sharing his remarkable story with audiences up and down the country.

10.45 am Coffee/Tea

11.15 am WORKSHOP SESSION – CHOOSE ONE OF FOUR (see details attached)

- A Understanding the lives and experiences of children in a digital age**
- B Memory, and how to hack it**
- C The importance of visual education**
- D Engineering in the primary curriculum**

12.30 pm Lunch

**1.30 pm PREPARING OUR CHILDREN FOR A WORLD THAT DOES NOT EXIST
– how schools can make the difference. Sir John Jones**

We live in a rapidly changing world. A world in which, statisticians claim, 80% of the jobs our children will do have not yet been invented. In order to thrive and succeed in such times global thinkers such as DAVOS (World Economic Forum think tank), economists like Thomas Friedman ('The World is Flat'), The CEOs of companies such as IBM and Google appear to agree that we are all going to need five key capabilities; creativity, ingenuity, agility, adaptability and sociability. This has huge implications for schooling, in general, and teachers, in particular. I believe that there is no profession that can transform lives as effectively as teaching.

There is a small and select band of educational professionals in the UK who have not only had their achievements recognised in the New Year's Honours List, but who are also able to inspire others with their outstanding knowledge, passion and enthusiasm – Sir John Jones is one. Sir John retains a very down to earth approach to education, believing it to be about social change, never just about ticking boxes or meeting targets.

3.00 pm Close

Workshop Session: a choice of ONE from four

Option A Understanding the lives and experiences of children in a digital age

In 2017 the danger of strangers to our children has never been more profound and has also never been more removed from the lessons we learnt growing up. There is a complex web of reasons why children subject to Child Sexual Exploitation will not disclose to adults. This is as a result of grooming techniques used by paedophiles but, worryingly, is made worse by our current approach, both as teachers and parents.

In this workshop the 2 Johns will share with you the current apps our children are using and how these are being used by paedophiles to target children from 5 -16 years old. The session will also cover some strategies and solutions to use when talking to children.

Session leader: John Staines and John Woodley, e-safety training

Option B Memory, and how to hack it!

Learning is memory – or to put it another way, if what we teach doesn't enter the long-term memory of our students then actually we haven't taught them anything. So, then, how can we hack the memory process so that learning (and progress, achievement and better grades) can happen? This session will show you how. It will give you the up-to-date neuroscience (in very manageable and memorable chunks) and link that neuroscience to specific teaching approaches and strategies. Whatever you do, don't forget to come to this session. Tie a knot in your hanky if you need to, but don't forget. This session gets to the very heart (well, the brain) of how to teach effectively.

Session leader: Robin Launder

Option C The importance of visual education

'I can't see the point in this activity, Miss.'..... 'You should have gone to Specsavers'.

The term '*Visual Literacy*' was first coined by the writer John Debes in 1968 and has been described as the 'ability to construct meaning from visual images'.

Since leaving the classroom five years ago to retrain as an Art Psychotherapist, Bethan has gained in-depth expertise and a growing reputation for supporting teachers and young people in all sorts of schools using imagery and creativity at the center. There are times for a variety of reasons, where words simply are not enough. On these occasions, the thoughtful and professional application of using visual images can be just what the doctor ordered to help build trust, respect, and a line of communication with even our most vulnerable and hard to reach children. This will be an 'interactive' workshop where you will be invited to join in with some activities.

Session leader: Bethan Baëz-Devine, Director of Art Reflective Therapy

Option D Coding and Engineering in the Primary Curriculum

SAM Labs is a pioneer of Education Technology and an enthusiastic supporter of the UK Government's Year of Engineering, empowering teachers to bring coding and computer science to life. By combining highly engaging software with intuitive, user-friendly hardware, SAM Labs captures every student's imagination. Offering STEAM projects across a variety of subjects — from biology, to physics, to music — we cater to the athlete and the artist alike. During this session you will get your hands on SAM Labs technology to see it in action. By focusing on engineering and coding, we will show you just how easy it is to engage your students with the 21st century skills they need.

Session leader: James Turner, SAM Labs

EPHA HEADTEACHERS' CONFERENCE 2018

Stock Brook Country Club

Friday 23 March 2018

BOOKING FORM

(No telephone bookings please)

First name

Mr/Mrs/Miss/Ms/other

Surname

Name of school and your contact email address

Choice of workshop (please choose just one):

✓

A Understanding the lives and experiences of children in a digital age

B Memory, and how to hack it

C The importance of visual education

D Engineering in the primary curriculum

Please highlight the ONE workshop you would like to attend

Payment details

The cost per delegate will be **£100.00**, made payable to **Essex Primary Heads' Association**. An invoice is enclosed for your convenience if required – please indicate how you will pay for the conference:

✓

Cheque made payable to EPHA enclosed with the booking form

Paid via ECC

Paid directly into EPHA conference account by BACs

Booking information

Places are limited and will be allocated on a first come, first served basis.

A map of how to get to the venue will be sent with your booking confirmation.

Please give details if you:

- Have a special dietary requirement:
- Have particular access requirements:
- Have any other additional requirements:

Please return your booking form (and payment) to:

Pam Langmead, Conference Administrator, EPHA,
3 Sheerwater Close, Burnham-on-Crouch, Essex, CM0 8EN

EPHA can be contacted in the following ways:

Pam Langmead, Professional Officer

By telephone: 01621 786359

By post: 3 Sheerwater Close, Burnham-on-Crouch, Essex, CM0 8EN

By email: pam@langmead.me.uk

Website: www.essexprimaryheads.co.uk