

**MINUTES OF THE LA AND EPHA EXECUTIVE COMMITTEE MEETING  
THURSDAY 7 MAY 2026 starting at 11.30 am**

The meeting was held at The Lion Inn, Boreham.

<b>In attendance</b>	<b>Representing</b>	<b>email address</b>
Clare Kershaw	Director of Education	<a href="mailto:Clare.kershaw@essex.gov.uk">Clare.kershaw@essex.gov.uk</a>
Lisa Fergus	Assistant Director, South	<a href="mailto:Lisa.fergus@essex.gov.uk">Lisa.fergus@essex.gov.uk</a>
Jo Barclay	Head of Education Safeguarding and Wellbeing	<a href="mailto:Jo.barclay@essex.gov.uk">Jo.barclay@essex.gov.uk</a>
Sue Bardetti	EPHA Tendring South	<a href="mailto:admin@hollandhaven.essex.sch.uk">admin@hollandhaven.essex.sch.uk</a>
Liz Bartholomew	EPHA Harwich and Dovercourt	<a href="mailto:head@mayflowerprimary.com">head@mayflowerprimary.com</a>
Dale Bateman	EPHA Epping Forest Rural	<a href="mailto:Head@coopersaletheydongarnon.essex.sch.uk">Head@coopersaletheydongarnon.essex.sch.uk</a>
Liz Benjedi	EPHA Billericay	<a href="mailto:head@southgreen-jun.essex.sch.uk">head@southgreen-jun.essex.sch.uk</a>
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Luke Bulpett	EPHA South treasurer	<a href="mailto:Head@brightside-pri.essex.sch.uk">Head@brightside-pri.essex.sch.uk</a>
Dida Burrell	EPHA Braintree	<a href="mailto:Head@whitecourt.essex.sch.uk">Head@whitecourt.essex.sch.uk</a>
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Clare James	EPHA Dengie	<a href="mailto:cjames@maylandsea.essex.sch.uk">cjames@maylandsea.essex.sch.uk</a>
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Becky Keitch	EPHA Tendring North	<a href="mailto:Head@st-georges-pri.essex.sch.uk">Head@st-georges-pri.essex.sch.uk</a>
Ian Kendal	EPHA Harlow	<a href="mailto:mary.evans@hiltacademies.org">mary.evans@hiltacademies.org</a>
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Ian Macdonald	EPHA Tendring Mid	<a href="mailto:headteacher@elmstead.essex.sch.uk">headteacher@elmstead.essex.sch.uk</a>
Kerry Malcolm	North East Partnership Lead Head	<a href="mailto:head@st-lawrence-pri.essex.sch.uk">head@st-lawrence-pri.essex.sch.uk</a>
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Colin Raraty	West Partnership Lead Head	<a href="mailto:mr.raraty@rodingsprimary.co.uk">mr.raraty@rodingsprimary.co.uk</a>
Marne Reynecke-Raybould	EPHA Uttlesford North	<a href="mailto:Head@ashdon.essex.sch.uk">Head@ashdon.essex.sch.uk</a>
Claire Smith	EPHA Rochford	<a href="mailto:c.smith@riversideprimary.co.uk">c.smith@riversideprimary.co.uk</a>
Gary Soars	EPHA Rayleigh	<a href="mailto:gsoars@edwardfrancis.essex.sch.uk">gsoars@edwardfrancis.essex.sch.uk</a>

**1. WELCOME AND APOLOGIES**

Apologies were received from:

- Amanda Buckland Garnett EPHA South Woodham Ferrers
- Aaron Cross EPHA Castlepoint and Benfleet
- Matt Curzon EPHA Uttlesford South
- Samantha Murrell EPHA Canvey Island
- James Newell EPHA Tendring North
- Jinnie Nichols EPHA Halstead

**Action**

- Lisa Patient EPHA Basildon West
- Nicky Patrick North East Partnership Lead Head
- Amanda Reid EPHA Mid Vice-Chair
- Nick Taylor EPHA Chelmsford West
- Joanne Willcox EPHA Epping Forest South

## 2. MATTERS ARISING FROM THE EPHA EXECUTIVE MEETING

### a) Family First Partnership Programme (Minute 8g also refers)

One headteacher had expressed their concerns about rumours that Tier 2 support and referrals for children and families would have to be managed by schools in future, rather than supported by Family Solutions and social care.

Jo Barclay explained that the **Families First Partnership (FFP) Programme** is a major national initiative in England designed to overhaul children's social care. Backed by hundreds of millions in government funding, it shifts local support away from late crisis intervention and toward seamless, community-based, early family help.

The programme is built on three core pillars:

- **Seamless Family Help:** Bringing together early help, child in need, and child protection into one continuous system, with a single Lead Practitioner to coordinate support.
- **Multi-Agency Child Protection Teams (MACPTs):** Co-locating experts from social care, police, health, and education so agencies can share data and respond quickly to significant harm.
- **Family Group Decision Making:** Involving extended family networks in planning and decision-making to safely keep children at home whenever possible.

The initiative is guided by the official [Families First Partnership Programme Guide](#), which outlines how statutory safeguarding partners must implement these reforms.

She explained that FFPP is being developed in Essex through numerous workstreams (led by Nicky O'Shaughnessy). She noted that there will be implications for Family Solutions as they undertake Section 17 work, but the programme does not mean that all early help will be the responsibility of schools.

### b) Referrals via the My Care Bridge Portal

One headteacher noted that she and her local colleagues are concerned about the increasing numbers of referrals that GPs defer to schools. The school is expected to complete a complex online form via the My Care Bridge Portal, with around 70-80 questions, within a limited timeframe, that is also dependent on the parent making a referral (which the school is unable to access). It is felt that the system is unreasonably time consuming and onerous for schools. Clare noted that there was a SEND Accountability Board meeting on 14<sup>th</sup> May, and suggested that the EPHA Professional Officer could bring up this issue with NHS colleagues; this was **AGREED**. She also agreed that it would be helpful for Gemma Stacey (NHS Designated Clinical Officer) and Clare Angell (NHS Children's Lead) to meet with the EPHA Executive to discuss the partnership with health colleagues, and the expectations on schools.

EPHA  
Professional  
Officer

### 3. LOCAL AND NATIONAL UPDATES

Clare presented a series of slides with the Executive that she noted had been shared with ASHE Council.

#### Local Council elections

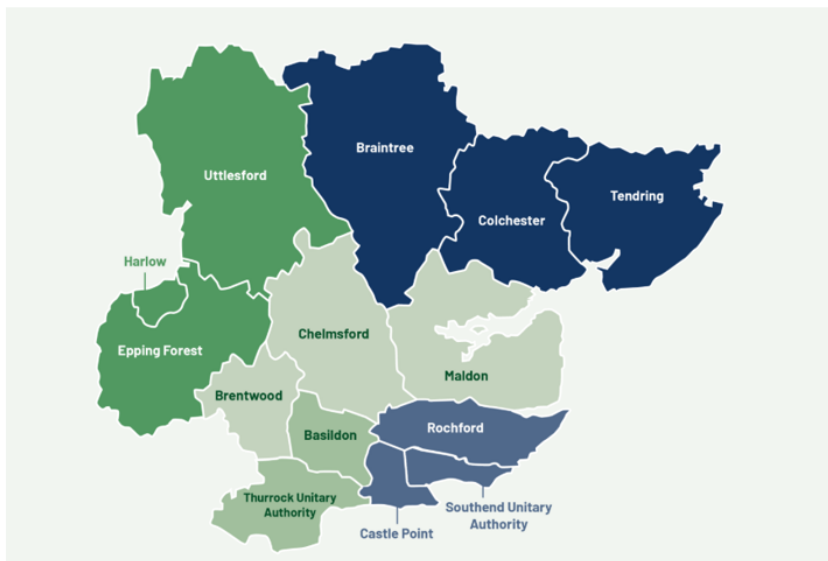
Clare noted that the local council elections, including Essex County Council elections, were taking place that day, with 78 seats being contested. It was expected that there was likely to be changes to the political leadership of the county; ECC has been a Conservative-majority council for 26 years. She noted that, whatever the outcome, there will be a new administration and a new Lead Member for Education, who will be appointed by the newly formed council.

### 4. LOCAL GOVERNMENT REORGANISATION (LGR)

Clare reminded the Executive that at the end of March the Government made a “minded to” decision (i.e. subject to legislation) to adopt five Unitary Authorities across Greater Essex. She noted that other local authorities have gone through LGR, but it is unusual that this number of unitary authorities has been determined. By comparison, Surrey has been split into just two unitaries.

The landscape from April 2028 will therefore be as follows:

## 5 Unitary Authorities: Geography



**Unitary 1 (West):** Uttlesford, Harlow, Epping Forest. *Population 325,609.*

**Unitary 2 (Northeast):** Braintree, Colchester, Tendring. *Population 510,162.*

**Unitary 3 (Mid):** Brentwood, Chelmsford, Maldon. *Population 331,757.*

**Unitary 4 (Southwest):** Basildon, Thurrock. *Population 368,745.*

**Unitary 5 (Southeast):** Rochford, Southend, Castle Point. *Population 360,317.*

Clare noted that ECC will start to work towards the disaggregation of services, and first steps include the need to determine the numbers and spread of children and young people who the authorities have direct responsibility for, including Looked After Children, those who are excluded, and those who are being home educated. Helen Lincoln, ECC Director of Children’s Services, is starting tripartite discussions with her counterparts in Thurrock and Southend.

Unitary authorities have functions requiring them to be safe and legal, in line with statutory legislation, for example, providing Home School Transport.

Clare explained that there are a number of statutory lead roles that have to be appointed in an authority:

- Section 151 Officer – chief finance officer
- Monitoring Officer - legal, compliance and processes
- Director of Children’s Services
- Director of Adult Social Care

Clare shared the high level LGR timeline:

## High Level LGR Timeline



### Next steps

- The legislation needed to abolish all 15 councils and establish 5 by 1 April 2028 will be laid before Parliament before the summer recess (known as the Structural Change Order (SCO))
- Joint Committees for the 5 new authorities will be set up following the approval of the SCO, (will be voluntary before then)
- Shadow elections May 2027
- Vesting Day 1 April 2028
- ECC has set up Steering Groups, including one for Children, Families and Education chaired by Helen Lincoln. Clare also sits on this group.

Nicole Wood, ECC Chief Executive, has been appointed to oversee the process of LGR.

## 5. ESSEX DIRECTORY OF SCHOOL IMPROVEMENT (EDSI)

Clare explained that this initiative is to be rolled out this term. It originated from a discussion with the MAT CEO group (chaired by Roy Blatchford), which was initially formed to tackle the under-performance at KS4.

The directory aims to address the RISE universal focuses: attendance, mainstream inclusion, English and maths outcomes, Reception GLD outcomes.

The EDSI will be a directory of best practice, around any aspect of school improvement, created and developed by school leaders, and facilitated by the LA. The context is on problem-solving: how a school has addressed an element of school improvement and has improved outcomes from a baseline. Clare shared a number of slides showing the likely format of case studies online.

The plan is that there will be a termly upload of contributions, which will be quality assured by a panel of MAT CEOs and headteacher association representatives and LA Officers; the EPHA Chair has agreed to be part of the panel who assess the case studies. These will then be published on the secure log-in part of the Infolink. Schools that have improvement strategies published will be asked if they can showcase their work, have contacts or visits etc

Clare confirmed that no one will monitor the directory; the DfE is expected to acknowledge that this is how Universal RISE priorities are supported and developed in Essex.

As part of the testing phase for the Essex Directory of School Improvement (EDSI), an initial set of case studies are being sought, showcasing effective practice from schools. The directory webpage is now live on [Essex Schools Infolink](#), where the template and guidance for submission can be downloaded. School leaders are invited to submit a completed case study by **Monday 8 June 2026** for review and potential inclusion this term. Email submissions to [Anthony.sappong@essex.gov.uk](mailto:Anthony.sappong@essex.gov.uk)

The EDSI will be launched at the Leadership conferences on 29<sup>th</sup> and 30<sup>th</sup> June; Clare confirmed that the booking links for these conferences will be included in the School Communications newsletter on Monday 11<sup>th</sup> May. The keynote speakers are as follows:

Monday 29<sup>th</sup> June 2026

1. Tim Coulson – National Education Policy
2. Gary Aubin - Inclusion: Every classroom, Every colleague, Every day

Tuesday 30<sup>th</sup> June 2026

1. Tim Coulson – National Education Policy
2. Marc Rowland - Addressing educational disadvantage through social and academic inclusion

## 6. SEND REFORMS AND SUFFICIENCY UPDATE

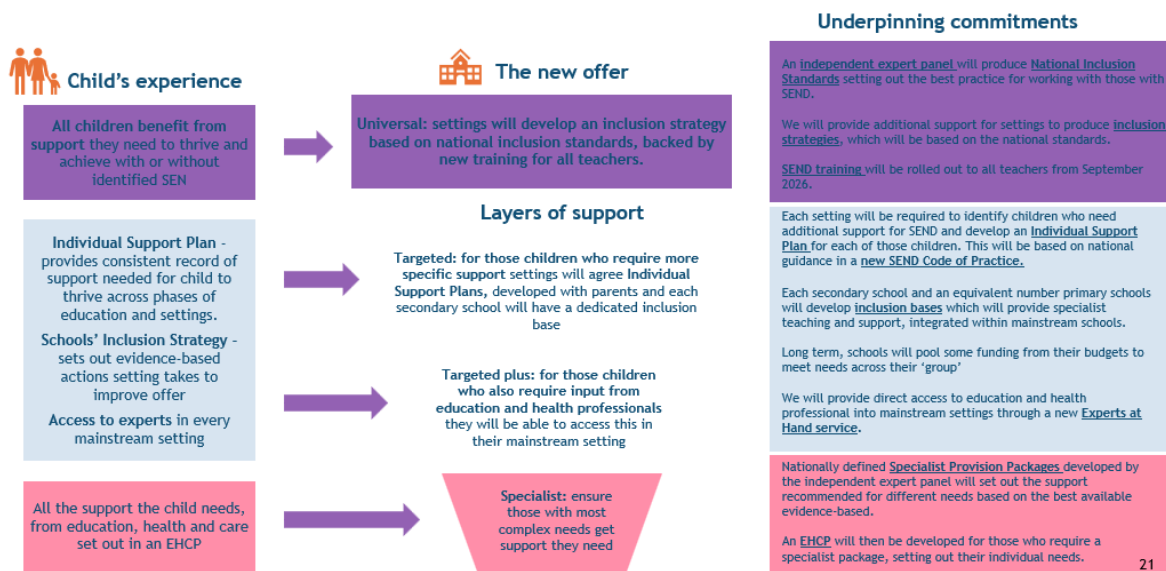
Clare gave an update on the SEND Reforms, currently under consultation. A key changes is the introduction of layers of support:

Universal – settings will develop an inclusion strategy based on national inclusion standards, back by new training for all teachers.

Targeted – for those children who require more specific support, settings will agree Individual Support Plans, developed with parents, and each secondary school will have a dedicated inclusion base.

Targeted Plus – for those children who also require input from education and health professionals, they will be able to access this in their mainstream setting. Including support from the Expert at Hand service.

Specialist – ensure those with most complex needs get support they need.



The national investment into SEND Reform is as follows:

**Dfe will invest an additional £4bn in reforms between 2026-27 to 2028-29 and £3.7bn in Capital until 2030**

<b>Inclusive Mainstream Fund:</b> £1.6bn (£500m+ p.a.) for schools, colleges and early years settings to deliver an improved inclusion offer
<b>Experts at Hand:</b> £1.8bn in access to professionals for early years settings, mainstream schools and colleges
<b>Best Start in Life Family Hubs:</b> £200m+ to recruit a SEND practitioner in every Hub to provide direct support for parents
<b>LA Transformation:</b> £200m+ to support the transformation of local authority SEND services
<b>Mainstream CPD:</b> £200m+ on a landmark training package for early years, schools and Post-16 staff
<b>Specialist Training - EPs and SaLTs:</b> £40m+ to boost the educational psychology and speech and language therapy workforce
<b>High Needs Capital:</b> £3.7 billion from now until 2030 to make buildings accessible, create 60,000 new specialist places across special schools and in inclusion bases in mainstream settings

The formula for the distribution of the Inclusion Mainstream Funding has already been announced, and schools should be able to calculate their funding for the financial year. However, the Executive argued that the amount of funding per school was modest (an average of £14,000 for a primary school), and the level of accountability was draconian.

Clare stressed the need to build the use of this funding alongside other aspects of the Inclusion Strategy and the SEND reform, including the Expert at Hand support and partnership with other settings and providers. However, the Executive felt that the need for an individual Inclusion Strategy for every school contradicted that approach somewhat.

Clare explained that there will be criteria and guidance for determining which pupils are “targeted” or “targeted plus” and these should be outlined in the new SEND Code

of Practice. This, and ISPs, won't come into legal force until September 2029 at the earliest and, until then, the current approach and terminology continues.

Clare noted that the Local Authority is required to produce a SEND Reform Plan by 19<sup>th</sup> June, including delivery plans for phases 1, 2 and 3 (starting September 2026).

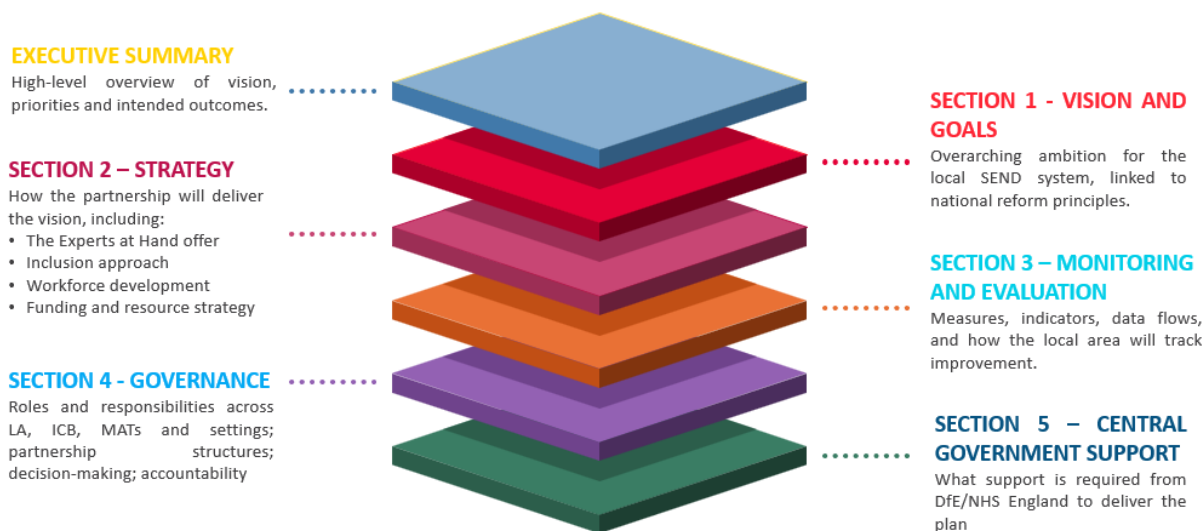
Phase one: 2026 to 2028 Building inclusion	Phase two: 2028 to 2029 Phased changes	Phase three: 2029 onwards Future system
<ul style="list-style-type: none"> <li>• <b>Workforce training programmes</b> open for all staff.</li> <li>• LAs and Integrated Care establish a <b>multi-agency support</b> offer for children, parents, and settings.</li> <li>• Introducing local area plans (LA and ICB) to prepare for implementation.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Independent support and advocacy</b> for parents to navigate the transition.</li> <li>• <b>National Inclusion Standards and Specialist Provision Packages reviewed regularly.</b></li> <li>• <b>Rebalancing High Needs funding</b>, so a greater share is available to settings.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Specialist Provision Packages introduced.</b></li> <li>• <b>Redress changes introduced.</b></li> <li>• <b>No changes to EHCPs</b> before September 2030.</li> <li>• <b>New funding and accountability system</b> established in law.</li> </ul>

Children will stay in the current EHCP system until the reforms are implemented through legislation in 2029 - and then will they only start moving on to mainstream support plans or new EHCPs at the end of their phase of education.

The proportion of school children with an EHCP is currently 5.3%. We expect EHCP numbers will increase slowly to 2029/30 as we begin to invest in the new system and equip settings to meet needs earlier.

We expect the **number of young people needing a Specialist Provision Package, and hence an EHCP, to access support will return to slightly above today's level by 2035** with many more children having their needs met through an ISP in mainstream.

The SEND Reform Plan is being co-produced, to include the following sections.



There are detailed expectations from the DfE.

A series of online workshops are underway, and headteachers are encouraged to become involved:

Date	Topic
15th April	Vision, Strategy, Theory of Change
22nd April	Maturity Tool, Self Assessment
29th April	Experts at Hand
13th May	Sufficiency
20th May	Collaboration
27th May	HALF TERM
3rd June	Alternative Provision
10th June	Final Workshop

A vision for SEND in Essex has been developed, as follows:

*All children and young people in Essex feel safe, valued and that they belong, irrespective of background or need. Their needs are identified accurately, in a timely way, and they are empowered to progress and live full lives.*

*Through inclusion, compassion and partnership, Essex maintains a consistent SEND system where needs are met, families are heard, and support is effective, equitable and joined-up.*

Once approved, the SEND Reform Plan will:

- Unlock the High Needs Stability Grant
- 90% funding towards the 25/26 accumulated High Needs Block deficit, after all DSG surplus taken into account.
- Therefore a deficit will carry forward into 26/27
- A further deficit will accrue in 26/27 and 27/28 – HNSG support will not be at 90%
- In March 2026 ECC received 521 EHCNA requests, 63 more than March 25, the highest level seen
- The volume of EHCPs in Essex has continued to grow at pace year on year. There were 16,116 EHCPs at the end of March 2026 which is a 10.5% on the same time last year (the growth in numbers since December 2020 is 60%).
- Further discussions to take place at School Forum

Clare explained that she and Ralph Holloway are the Senior Responsible Officers, jointly accountable for delivering the plan.

Clare noted that the Finance Review Group had asked if, given the likely release of the High Needs Stability Grant, it would still be necessary to transfer funds from the Schools Block to support the High Needs Block. Clare explained that the deficit will continue to accrue, as a result of the increasing number of Education Health Care Needs Assessment requests, and resulting EHCPs.

Clare confirmed that the Ofsted report of the LA SEND inspection which took place in January, will be published at the end of May, following the pre-election period.

## **7. OFSTED KEY THEMES UNDER RENEWED FRAMEWORK**

Lisa Fergus reported that there were 30 inspections in Essex since the introduction of the renewed Ofsted framework, up until the end of the spring term:

- 21 academies; 9 maintained schools
- 15 of these were primary schools

LA Officers have spoken to a number of those headteachers, and the feedback was reasonably consistent: the rigour around the grading is ongoing through inspection, the starting point for the Ofsted inspection is “expected standard” and the school needs to be able to demonstrate every line of the descriptors to meet a standard. All heads said that the process was tough and intense, particularly for heads and school leaders. One headteacher noted the pressure on SENCos as well, as inclusion threads through the whole inspection. The sheer logistics of managing the inspection can be really challenging for the headteacher, particularly in a small school.

The LA reflections after one term are:

- Inclusion is integral to inspection
- Early Years and strong foundations – strong focus
- Learning walks commence as soon as inspectors arrive
- Absolute fidelity to Ofsted descriptors
- Intense but collaborative
- Sharper focus on the contact of the school, including the IDSR
- Daily reflection meetings and inspectors off-site as per the framework

The judgement distributions are as expected:

Exceptional judgments are scarce: just 2 “exceptional” grades across 2 schools, both for “behaviour and attendance”.

Very few “needs attention” judgments; these are limited and specific.

“Behaviour and attendance” grades may impact the “achievement” grade.

The IDSR is crucial, and a strong starting point, particularly for the 90 minute professional call, which is intense. Lisa recommended that the headteacher is joined for this call by as many senior leaders as possible (a particular challenge in small schools). The importance of “one narrative” cannot be stressed enough. Senior leaders and governors need to really understand the “secure fit” criteria, and be able to explain specific evidence for how judgements have been reached.

Safeguarding is about the culture in the school: staff confidence, timely actions and strong routines matter as much as paperwork. In respect of paperwork, inspectors will/may consider records and referrals, allegations management, LADO liaison, off-and on-roll logs etc

Lisa mentioned the Education Data Portal, and the need for schools to be aware that Ofsted will access their data in advance of inspection.

She noted that Ofsted appears to be on track with the planned inspection timetable, and there are lots of new inspectors out there.

## **8. EDUCATION SAFEGUARDING UPDATE**

Jo Barclay, Head of Education Safeguarding and Wellbeing, was welcomed to the meeting. She gave a number of safeguarding updates:

### **a) [Web-enabled SET Safeguarding and Child Protection Procedures - \(Launched April 2026\)](#)**

The Southend, Essex and Thurrock Safeguarding and Child Protection Procedures are underpinned by the updated version of Working Together to Safeguard Children (2026), which set out what should happen in any local area when a child or young person is believed to be in need of support. The procedures have moved to a NEW web-enabled platform hosted by Tri.x.

Jo confirmed that she has updated the model Child Protection Policy in line with these updates.

### **b) Restrictive Intervention guidance**

In force since 1<sup>st</sup> April, including the statutory recording and reporting duties. Following the publication of the guidance, Jo noted that ECC has withdrawn the "Understanding and Supporting Behaviour" document, to avoid duplication or confusion.

There was a discussion about the available restrictive intervention training. Jo noted that ASHE has asked for a condensed version of the training offered by Price, but she has explained that it isn't that simple! Price continue to be the preferred ECC provider. Headteachers noted other providers that schools have used, including Team Teach and the National College.

**c) Mobile Phone guidance**

The DfE has published guidance to individual schools and trusts on how to implement a policy that prohibits the use of mobile phones throughout the school day, including during lessons, the time between lessons, breaktimes and lunchtime.

**d) Children's Wellbeing and Schools Bill 2026**

Jo noted that the Children's Wellbeing and Schools Act received Royal Assent on 29 April 2026. Most provisions will come into force in stages through commencement orders, and no confirmed dates have yet been published.

The Act creates a new statutory duty on information sharing between schools and children's social services, and places a duty on the three statutory safeguarding partners to give education a formal role in local safeguarding arrangements. A Single Unique Identifier number for children across services is also being piloted, designed to prevent vulnerable children from falling between agencies.

On home education, compulsory Children Not in School registers will be introduced in every local authority, with additional checks before children subject to a child protection plan or investigation can be withdrawn from school. These provisions are also subject to regulations and statutory guidance before they come into force.

Disappointingly, schools have not been named as a fourth statutory safeguarding partner. The government's stated reason was that doing so would create "significant complexities." The Children's Commissioner has been direct in her criticism, describing the decision as a missed opportunity and arguing that education settings are not on an equal footing with social care, health, and police under the current wording. Her view is that schools are often where concerns are first identified and where children build their most trusted relationships with adults, and that the legislation fails to reflect that reality.

Although schools need to wait for further announcements, some of the Act's wider duties, including uniform compliance, breakfast club provision and expanded free school meal eligibility, are expected to apply from September 2026.

**e) Education Access Section 19 referrals**

One headteacher reported that it is currently taking about 3 months to make a Section 19 referral (a formal request for a Local Authority to provide alternative education for a child of compulsory school age who is unable to attend school.) She noted that when it is considered by the Education Access team, so much time has

passed that they are then telling schools to “fill out another Section 19”. Clare **AGREED** to take this concern back to Nicky Turp, the Team Manager.

CK

**f) Referrals to social care – attendance**

A headteacher raised concerns that poor attendance is not being taken seriously by social care. Jo agreed that both Working Together to Safeguard Children and the statutory guidance, Working Together to Improve Attendance, reference significantly poor attendance as a potential safeguarding harm, and agreed to take this concern back to the Children and Families Hub.

JB

**g) Families First Partnership Programme – minute 2a also refers**

Jo confirmed that there won't be significant changes for schools in terms of referrals and support as a result of FFPP. She reminded colleagues of the “integrated front door” approach, and noted that 60% of referrals to social care don't currently meet their threshold for support. The Education Safeguarding team is acting as the “front door” and adviser for referrals that don't obviously meet the social care thresholds.

There was another discussion about the Mosaic reporting system, and Jo confirmed that she has been advised by Lorraine Portwood that it is on “their list of considered changes”.

**h) Education Safeguarding Team training**

Jo talked about the expanded safeguarding training offer and noted that courses have been well-received by schools. One headteacher asked if the RSHE training could be recorded, to make it more accessible to staff.

The Level 3 training has been running successfully for 2 years, and the course is being revised to reflect feedback and learning.

The training programme included site security and preparedness training.

Jo noted that the EPHA Chair had given feedback about the termly safeguarding forums, which will be reviewed. Headteachers stressed that it would be particularly helpful if the online forum could be recorded, so that DSLs were able to access it if they were unable to attend the published date and time.

**i) Prevent update**

Following the publication of the Southport Enquiry, and other national events, the UK National Threat Level has been upgraded to “severe”. Jo confirmed that model risk assessments have been updated as a result.

**j) Allergen training**

With the publication of the statutory guidance and new expectations around *Supporting pupils with medical conditions and allergies* from September 2026, headteachers have been asking if the Local Authority is planning to providing allergen awareness training. Jo **AGREED** to speak to Health colleagues about this issue.

JB

## 9. CLOSE

Clare thanked the Executive members for their engagement and support. She noted that there are a number of absences and pressures across the workforce teams, and asked for their patience and understanding.

## 10. DATES AND TIMES OF MEETINGS FOR THE 2026/27 SCHOOL YEAR

### **Executive meetings** (The Lion Inn, Boreham)

Thursday 1<sup>st</sup> October 2026 (including the AGM)

Thursday 21<sup>st</sup> January 2027

Thursday 6<sup>th</sup> May 2027

### **Termly headteacher meeting dates**

#### Summer term 2026

N-EAST	Wednesday 17 June	Colchester Community Stadium
SOUTH	Thursday 18 June	The Lion Inn, Boreham
WEST	Wednesday 24 June	Manor of Groves, Sawbridgeworth
MID	Thursday 25 June	The Lion Inn, Boreham

#### Autumn term 2026

WEST	Wednesday 4 November	Weston Homes Business Centre, Takeley
SOUTH	Thursday 5 November	The Lion Inn, Boreham
N-EAST	Wednesday 11 November	Colchester Community Stadium
MID	Thursday 12 November	The Lion Inn, Boreham

#### Spring term 2027

N-EAST	Wednesday 3 March	Colchester Community Stadium
SOUTH	Thursday 4 March	The Lion Inn, Boreham
WEST	Wednesday 10 March	Weston Homes Business Centre, Takeley
MID	Thursday 11 March	The Lion Inn, Boreham

#### Summer term 2027

N-EAST	Wednesday 16 June	Colchester Community Stadium
SOUTH	Thursday 17 June	The Lion Inn, Boreham
WEST	Wednesday 23 June	Weston Homes Business Centre, Takeley
MID	Thursday 24 June	The Lion Inn, Boreham

The meeting ended at 2.45 pm

Pam Langmead

EPHA Professional Officer