

# DEPUTY & ASSISTANT HEADTEACHERS' CONFERENCE

## Friday 6 October 2017

Weston Homes Community Stadium, Colchester, CO4 5UP

### Programme

**8.40 am Registration Coffee/Tea**

**9.15 am Harriet Phelps-Knights, Chair of EPHA  
Welcome and introduction**

**9.25 am EFFECTIVE SAFEGUARDING – WHAT EVERY SCHOOL LEADER  
NEEDS TO KNOW Andrew Hall**

Andrew Hall is an experienced teacher with nearly 30 years of service in schools. He became a headteacher in 1997 and has led a wide variety of schools, including a school serving inpatients at a long-stay child and adolescent psychiatric hospital. In 2010, Andrew set up Success in Schools Ltd to share his experience and help colleagues develop their skills working with students who find learning difficult for whatever reason. Since 2011 Andrew Hall has focused on supporting schools and colleges with their safeguarding and child protection policies and procedures. Andrew's training focusses on the needs of school staff and headteachers and ensures that he shares practical strategies that really make a difference. In addition to supporting safeguarding work in schools, Andrew now works hard to help pupils, staff and parents learn to keep themselves safe whilst using the internet.

**10.25 am Coffee/Tea**

**11.10 am Workshop session 1**

**12.10 pm Lunch**

**1.20 pm Workshop session 2**

**2.25 pm "THE MAGIC WEAVING BUSINESS – finding the heart of learning  
and teaching" Sir John Jones**

We know that teachers make a difference. Ask anyone to name five people who have influenced their lives and you're sure to find a teacher among them.

- \* But what difference do teachers make?
- \* Why do some teachers succeed where others fail?
- \* Is there some kind of magic involved?
- \* Can anyone do it?
- \* What skills need to be learned?

Sir John Jones explores issues about social injustice and challenges our thinking about why some children get more chances than others. He goes beyond the moral justification and shows us practical ways forward. Covering an impressive range of educational issues from leadership and inclusion to organizational development and 'futures thinking', Sir John is guaranteed to give all those who come into contact with him food for thought, practical ideas that will make a difference and a genuine and moving sense of awe at the power teachers have to change young lives.

There is a small and select band of educational professionals in the UK who have not only had their achievements recognised in the New Year's Honours List, but who are also able to inspire others with their outstanding knowledge, passion and enthusiasm – Sir John Jones is one. Sir John retains a very down to earth approach to education, believing it to be about social change, never just about ticking boxes or meeting targets.

**4.00 pm Evaluations and close**

# Workshop sessions: a choice of TWO from four

## **Option A “Working with pupils who present challenging behaviour”**

A session focusing on sharing ideas, strategies and support to improve pupil behaviour and staff self-esteem.

Steve is a qualified science teacher, who for the last fourteen years has worked in PRUs. During this time he has been a “data driven” Headteacher, a behaviour “Enforcer” and a “miracle question” obsessed mentor. He is currently Deputy Head of The Children’s Support Service and leads their Early Intervention Team which supports mainstreams schools across Essex to work effectively with challenging behaviour.

**Session leader: Steve Phillips, Children’s Support Service**

## **Option B “ Raising the self-esteem and well-being of children and young people - the Self-Esteem primary programme”**

The Self-Esteem Team (SET) have been visiting schools, colleges and universities working with young people on issues relating to mental health, self-esteem and body image since 2007. To date they have worked with almost 70,000 teenagers from throughout the UK. Their classes are multi-award winning. Grace Barrett, co-founder of SET, created and now delivers the team’s unique exam stress class based on her experience of performing under pressure - as a backing singer travelling the world with some of the UK’s best known bands and artists. Grace also co-created SET’s first programme for primary school students, a five week programme focussing on general self-esteem and helping a child find their place and value in a group.

In this workshop Grace will share her experiences around self-esteem and mental health; expand on some of the core principles of the primary programme and offer ideas that aid positive mental health and confidence in our youngest students.

**Session leader: Grace Barrett, Co-founder of the Self-Esteem Team**

## **Option C Analysing School Performance (ASP)**

The DfE has recently launched ASP, which is new data to replace RAISEonline. This workshop will take you through the new system and give you the information and tools you need to understand the ASP reports. “For Schools” Education Service is all about making a difference to children’s lives by improving the quality of their education. Over the last 10 years they have become specialists in school surveys, data, school improvement and school leadership and have recently extended their services to schools to help them adjust to the new environment of smaller Local Authorities, greater independence and reduced funding. Andy Best ran our popular RAISE training sessions last year and we are delighted that he will be running this workshop at the conference.

**Session leader: Andy Best, For Schools Education Services**

## **Option D Learning through a lens**

What do you get if you cross a former teacher with a self-taught born-again professional photographer? Jane Hewitt, that’s what!

Jane came to Independent Thinking’s attention for her work supporting children and teachers at Springwell Special School in Barnsley, where she was using photography as a tool to encourage students to look, to think, to reflect and to learn and it, like Jane’s photos, was quite magical. She has a wide range of experience and over the last few years Jane has found herself working in places as diverse as a refugee camp in Kenya and with 2 - 18 year olds in Shanghai.

In this unique workshop, Jane shares her ideas, strategies and techniques to allow all teachers to use photography as a tool to help young people explore, learn and grow.

**Session leader: Jane Hewitt, Independent Thinking**

# EPHA DEPUTY & ASSISTANT HEADTEACHERS' CONFERENCE 2017

Weston Homes Community Stadium, Colchester 6 October 2017

**BOOKING FORM** (No telephone bookings please)

First name

Mr/Mrs/Miss/Ms/other

Surname

Your contact email address

Name of school

## Workshop Sessions

Please choose **two workshop** sessions. Every effort will be made to accommodate your choices. If this is not possible due to being over-subscribed, we reserve the right to change.

**1<sup>st</sup> session**

**2<sup>nd</sup> session**

## Payment details

The cost per delegate will be **£100.00**, made payable to **EPHA**. An invoice is enclosed for your convenience – please indicate how you will pay for the conference:

**Cheque made payable to EPHA enclosed with the booking form**



**Paid via ECC**

**Paid directly into EPHA conference account by BACs**

## Booking information

Places are limited and will be allocated on a first come, first served basis.

A map of how to get to the venue will be sent with your booking confirmation.

Please specify if you:

Have a special dietary requirement:

Have particular access requirements:

Have any other additional requirements:

## Please return your booking form and payment to:

Pam Langmead, Professional Officer, EPHA,

3 Sheerwater Close, Burnham-on-Crouch, CM0 8EN

**Pam Langmead, EPHA Professional Officer, can be contacted in the following ways:**

**By telephone:** 01621 786359

**By post:** 3 Sheerwater Close, Burnham-on-Crouch, Essex, CM0 8EN

**By email:** [pam@langmead.me.uk](mailto:pam@langmead.me.uk)

**Website:** [www.essexprimaryheads.co.uk](http://www.essexprimaryheads.co.uk)