**Essex Year of Reading**

**Developing Reading Comprehension Programme**

**Venue:** Lyons Hall Primary School, Braintree (CM7 9FH)

**Facilitators:** Rachel Pritchard and Emma Bradshaw

***‘Excellent course. Great to have it spread over terms to allow greater depth and time to make changes and assess impact. It has inspired a number of changes across our school.’***

**Group 1:** 14th June, 11th Oct, 22nd Nov, 22nd Feb (2023)

**Group 2:** 21st June, 19th Oct, 29th Nov, 1st March (2023)

**Group 3:** 20th Sept, 8th Nov, 24th Jan (2023), 21st March (2023)

**Group 4:** 4th Oct, 15th Nov, 25th Jan (2023), 22nd March (2023)

**Group 5:** 17th Jan, 14th March, 16th May, 4th July (all dates 2023)

**Group 6:** 18th Jan, 15th March, 17th May, 5th July (all dates 2023)

**Details of the programme:**

* 4 whole-day training sessions (1 per half term) from 9:00am to 4:00pm
* Gap tasks between days 1/2, days 2/3 and 3/4 and opportunities for delegates to share progress with these
* Opportunities to observe teaching of reading comprehension with pupils
* Opportunity for action planning
* Collaborative learning

**‘*This programme has totally transformed the way that we teach reading in school.’***

* Flexible content to meet the requirements of the group
* Online learning platform – Hive Learning

Day 1:

* Focus on reading fluency, resilience and reading for pleasure
* Quick and efficient assessment of fluency
* Time to plan and share ideas to develop back in school

Day 2:

**‘*It has been excellent and highly appreciated –from resources supplied to ideas developed back in school. It has had a massive impact on action planning for reading in school, assessment of reading and teaching of reading skills.’***

* Focus on prior knowledge and vocabulary
* Sharing of practice and learning from what has been tried back in school
* Time to identify strategies to develop back in school

Day 3:

* Focus on reading for meaning in the moment, inference and forming theories
* Quick and efficient assessment of comprehension
* Opportunity to work with children
* Sharing of practice and learning from what has been tried back in school
* Time to identify strategies to develop back in school

**‘*Extremely useful. It has really made me think about my approach to teaching reading.’***

Day 4:

* Further focus on reading comprehension skills
* Teaching sequence and lesson structure for developing reading comprehension
* Assessing the fundamentals of reading for understanding
* Sharing of practice and learning from what has been tried back in school
* Action planning for continuing impact back in school

Cost: £60 per teacher (Essex is funding the remainder). Ideally two teachers will attend from each school – the

Literacy Co-ordinator and an upper KS2 teacher or Year 2 teacher

For more information or to make a booking please contact:

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