

Programme

9.00 am Registration Coffee/Tea

9.30 am Harriet Phelps-Knights – Chair of EPHA
Welcome and introduction

9.35 am THE CRUCIAL NEED FOR LEARNING Professor Robert Winston
Lord Winston is a world-renowned expert in fertility and genetics, currently Professor of Science and Society at Imperial College London. He has over 300 scientific publications about human reproduction and the early stages of pregnancy to his name.
Lord Winston is a passionate communicator of science to all age groups both as a BAFTA-winning broadcaster and an author of over 20 titles. He is an active peer in the House of Lords and Vice-President of the Royal College of Music. He is a lover of fine wine, pre-war cars and Arsenal Football Club.

10.45 am Coffee/Tea

11.15 am WORKSHOP SESSION – CHOOSE ONE OF THREE (see details attached)

A Creating a happy workplace

B The numbers game

C Guerrilla Curriculum

12.30 pm Lunch

1.30 pm THE PROFESSIONAL IMPERATIVE: FROM BIG PICTURE TO DETAIL
Professor Mick Waters

Being caught up in the complex world of the day to day and the endless change of national policy can leave people wondering which way they should be facing and how they keep so many 'stakeholders' satisfied. The 'stakeholders' that matter most are the children and young people in our schools.

This session will explore briefly the complex world of schooling from policy to practice. There will be an insight into the latest shenanigans of central government and the challenge of keeping the inspection wolf from the door. Couple this with the changing society and the complexity of the children's lives and we find a recognition of the current imperatives with which school leadership lives.

This will be balanced with a consideration of how we make learning that is irresistible? What can we do to ensure that children make progress through worthwhile and engaging activity? How can children be taught to be proficient, to master concepts, ideas and skills?

These are the sorts of questions we will address in this session as we go from big picture to detail in considering leadership approaches that will focus upon learning and how we can help teachers to get the best of it.

The session will be fast paced with short talks, video extracts and group discussion. Mick hopes that it will be worthwhile, thought provoking, practicable and enjoyable.

3.00 pm THIS IS GOING TO HURT Adam Kay

Adam Kay is an award-winning comedian, TV writer, and Sunday Times best-selling author. *This is Going to Hurt*, his "hilarious and heartbreaking" (Charlie Brooker), "blisteringly funny" (Jo Brand) memoirs from his former career as a junior doctor was published by Picador in September 2017. It received across-the-board critical acclaim, entered the Sunday Times best-seller list at no. 3, and hasn't left the list since, won the Non-fiction Book of the Year & Readers' Choice Award at the BAMB Readers Awards, and is one of Blackwell's debut books of the year.

Adam's performance blends humour and music, and a little heartbreak, to tell his story.

3.30 pm Close

Workshop Session: a choice of ONE from three

Option A Creating a happy workplace

In reaction to a fairly disastrous previous job, Henry Stewart was determined to find out what did enable a productive and happy workplace, enabling people to fulfil their potential. His first book, *Relax: A Happy Business Story*, was published in 2009. His second book, *the Happy Manifesto*, was published in January 2012 and he has established his company, Happy, to spread the word.

In this workshop Henry will help you:

- Be challenged, explore different ways of working and leave with actions you can put in place straight away to create a happy workplace
- Learn how a focus on happy employees, teachers and support staff, can drive results
- Discover when people work at their best, and learn simple steps to enable that
- Increase trust and ownership, within clear guidelines
- Become more of a multiplier, less of a diminisher
- Learn how to play to your people's strengths to boost engagement and productivity through the school

Session leader: Henry Stewart, author of The Happiness Manifesto

Option B The numbers game

For many schools, survival is a numbers game – pupil numbers equate to pounds and pence in the annual budget and, particularly in the case of small schools, may mean the difference between survival or closure. The Consortium Multi-Academy Trust is a group of schools in Suffolk and Norfolk that have had to think creatively about marketing their schools in order to expand and flourish.

Andrew Aalders-Dunthorne, the CEO of the Consortium Multi-Academy Trust, will lead a workshop on developing opportunities that will help you consider imaginative and creative ways to market your school (whatever its size) in a competitive environment and even maximise funding opportunities.

Session leader: Andrew Aalders-Dunthorne

Option C Guerrilla Curriculum - developing knowledge and skills through concept-based learning

What Jonathan Lear does is to bring the curriculum to life for children of all backgrounds and academic abilities through a combination of exciting and authentic real-life experiences, coupled with teaching children the skills of peer critique, mastery, thinking for themselves and taking a huge amount of care and pride in their work. It is a no-nonsense approach to bringing the best out of children that hits all the right buttons when it comes to Ofsted and SATs (even though hitting the Ofsted and SATs buttons is the last thing he is trying to do).

Drawing on his experience both in the classroom and as a deputy head, Jonathan Lear is not only able to share with his audiences many practical ideas to improve the quality and nature of teaching and learning in the classroom, but also an understanding from a leadership position of how to make change happen - and what might get in the way. Jonathan has introduced the idea of *Guerrilla Teaching* to the world through his first book of the same name, encouraging teachers everywhere to take the fight for a decent curriculum to the hills, regardless of what the latest government edict is.

Session leader: Jonathan Lear, Associate of Independent Thinking

EPHA HEADTEACHERS' CONFERENCE 2019

Stock Brook Country Club

Friday 22 March 2019

BOOKING FORM

(No telephone bookings please)

First name

Mr/Mrs/Miss/Ms/other

Surname

Name of school and your contact email address

Choice of workshop (please choose just one):

✓

A Creating a happy workplace

B The numbers game

C Guerrilla Curriculum

Please highlight the ONE workshop you would like to attend

Payment details

The cost per delegate will be **£100.00**, made payable to **Essex Primary Heads' Association**. An invoice is enclosed for your convenience if required – please indicate how you will pay for the conference:

✓

Cheque made payable to EPHA enclosed with the booking form

Paid via ECC

Paid directly into EPHA conference account by BACs

Booking information

Places are limited and will be allocated on a first come, first served basis.

A map of how to get to the venue will be sent with your booking confirmation.

Please give details if you:

- Have a special dietary requirement:
- Have particular access requirements:
- Have any other additional requirements:

Please return your booking form (and payment) to:

Pam Langmead, Conference Administrator, EPHA,

3 Sheerwater Close, Burnham-on-Crouch, Essex, CM0 8EN

EPHA can be contacted in the following ways:

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