

DEPUTY & ASSISTANT HEADTEACHERS' CONFERENCE

Friday 5th October 2018

Weston Homes Community Stadium, Colchester, CO4 5UP

Programme

8.40 am Registration Coffee/Tea

9.15 am Harriet Phelps-Knights, Chair of EPHA
Welcome and introduction

9.25 am CHANGING THE CONVERSATION BETWEEN HOME AND SCHOOL
Professor Bill Lucas

Bill Lucas is an internationally acclaimed thought leader, researcher, speaker and author. His highly-respected book, co-written with Guy Claxton, *Educating Ruby - what our children really need to learn*, has opened up a new conversation with parents and teachers. He has written extensively about parental engagement including *Engaging parents: why and how* for SSAT.

This presentation will explore the ways in which schools can rethink the ways they engage parents to focus on creating more capable learners, sharing both research evidence and promising practices. Bill will focus on two key capabilities – creativity and tenacity, drawing on two recent books on these topics.

10.30 am Coffee/Tea

11.00 am Workshop session 1

12.15 pm Lunch

1.15 pm Workshop session 2

2.30 pm MAKE 'EM LAUGH, MAKE 'EM THINK, GET 'EM LEARNING
Dave Keeling

We know there is a neurological link between humour and learning. The science may well tell us this but Dave Keeling proves it.

A stand-up comic who's also been in both Coronation Street and EastEnders, Dave has been working with Independent Thinking for many years bringing the best out of some of the UK's naughtiest young people as well as opening up teachers and school leaders to the power of laughter in the classroom.

Author of several books full of practical strategies for adding humour, energy and risk to any lesson, Dave combines his experience working with all sorts of young people and pushing them to aim that bit higher, get off their backsides and make something of their opportunities with his gift for quick-fire, improvised stand-up comedy.

In fact, you could argue that Dave is living proof of our famous mantra 'Education is too important to be taken seriously'.

3.30 pm Evaluations and close

Workshop sessions: a choice of TWO from five

Option A “Essex Steps”

The Essex Steps programme, delivered through Step On and Step Up courses, is designed to provide high quality understanding and training in the management of challenging behaviour. It includes ethical physical intervention and restrictive physical intervention (restraint) training. This workshop will introduce delegates to the programme and will give ideas about how to manage challenging behaviour in primary schools.

Session leader: Joel Shaljean

Option B “Memory, and how to hack it”

Learning is memory – or to put it another way, if what we teach doesn’t enter the long-term memory of our students then actually we haven’t taught them anything. So, then, how can we hack the memory process so that learning (and progress, achievement and better grades) can happen? This session will show you how. It will give you the up-to-date neuroscience (in very manageable and memorable chunks) and link that neuroscience to specific teaching approaches and strategies. Whatever you do, don’t forget to come to this session. Tie a knot in your hanky if you need to, but don’t forget. This session gets to the very heart (well, the brain) of how to teach effectively.

Session leader: Robin Launder (morning session)

Option C The teacher-student relationship - AKA “if you don’t get this right, then you can’t get anything right!”

It is the quality of the teacher-student relationship – more than any other factor – that underpins the success (or otherwise) of what happens in the classroom. It underpins student learning, behaviour and progress. It also underpins student satisfaction levels and their assessment of the teacher’s level of credibility. Not only that, it’s also vital for the teachers themselves. Teachers who master these relationship skills enjoy their job more, stay in the job longer, and see themselves as more capable. The teacher-student relationship, then, needs to be right. And this session will show you how to get it right. You might cry a little (hopefully not that much); you might laugh a little (hopefully a lot); but either way you will nod sagely as you’re introduced to the science that underpins this most essential of skills. During the session, you will create an information sheet that you can take back to your schools and share with your staff group.

Session leader: Robin Launder (afternoon session)

Option D Coding and Engineering in the Primary Curriculum

SAM Labs is a pioneer of Education Technology and an enthusiastic supporter of the UK Government’s Year of Engineering, empowering teachers to bring coding and computer science to life. By combining highly engaging software with intuitive, user-friendly hardware, SAM Labs captures every pupil’s imagination. Offering STEAM projects across a variety of subjects — from biology, to physics, to music — they cater to the athlete and the artist alike. During this session you will get your hands on SAM Labs technology to see it in action. By focusing on engineering and coding, James will show you just how easy it is to engage your students with the 21st century skills they need.

Session leader: James Turner, SAM Labs

Option E Thinkalink - A fun and easy way to learn, especially spelling

Andy Salmon (aka Sir Linkalot) will introduce you to the world of linking to help pupils of all ages (4 to 18+) and abilities to learn any fact, cross-curriculum. His take on the extremely powerful, yet underused, learning technique 'mnemonics' (linking) is, to quote many dyslexia associations, groundbreaking. He has presented to 150,000 children and 10,000 teachers at 350 schools. As you will see, Sir Linkalot is a one-off, high octane, individual who certainly engages the audience. No one has done this before to the extent that he has. It will be a fast and furious session with lots of audience participation. Hold on to your hats!

Session leader: Andy Salmon (aka Sir Linkalot), Thinkalink

EPHA DEPUTY & ASSISTANT HEADTEACHERS' CONFERENCE 2018

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BOOKING FORM (No telephone bookings please)

First name Mr/Mrs/Miss/Ms/other

Surname

Your contact email address

Name of school

Workshop Sessions

Please choose **two workshop** sessions. Every effort will be made to accommodate your choices. If this is not possible due to being over-subscribed, we reserve the right to change.

1st session

2nd session

Payment details

The cost per delegate will be **£100.00**, made payable to **EPHA**. An invoice is enclosed for your convenience – please indicate how you will pay for the conference:

Cheque made payable to EPHA enclosed with the booking form



Paid via ECC

Paid directly into EPHA conference account by BACs

Booking information

Places are limited and will be allocated on a first come, first served basis.

A map of how to get to the venue will be sent with your booking confirmation.

Please specify if you:

Have a special dietary requirement:

Have particular access requirements:

Have any other additional requirements:

Please return your booking form and payment to:

Pam Langmead, Professional Officer, EPHA,

3 Sheerwater Close, Burnham-on-Crouch, CM0 8EN

Pam Langmead, EPHA Professional Officer, can be contacted in the following ways:

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