

**Essex Primary Headteachers' meetings  
Autumn Term 2016  
AGENDA**

**MID: Thursday 17 November, Chelmsford City Football Club**

1.	<b>Welcome: Clare Kershaw and Cheryl Allard</b>	<b>9.00 – 9.10</b>
2.	<b>Looking Forward - Clare Kershaw, Director for Commissioning Education and Lifelong Learning</b> This session to include updates on SEND transformation, Fair Access, Penalty Notices, Essex Code of Conduct, Educational Services/new LA MAT proposals, SLIS developments.	9.10 – 10.10
3.	<b>Primary Improvement - Alison Fiala, Lead Commissioner - Mid</b> Updates on Excellence in Essex, Data to support school improvement including raising attainment of disadvantaged groups.	10.10 – 10.40
	<b>COFFEE</b>	10.40 -11.10
4.	<b>EPHA Area Meeting – Cheryl Allard, MEPHA Chair</b> <ul style="list-style-type: none"> <li>• <b>Discussion groups</b> – in local clusters, led by EPHA representatives EPHA Priorities for 2016/17 and how these will be progressed</li> <li>• DfE Green Paper: Schools that work for everyone – consultation response</li> </ul>	11.10 – 11.40
5.	<b>How to retain key staff to ensure outstanding provision for all</b> Andy Hodgkinson is headteacher at Sweyne Park School, where they have developed their leadership and effective communication resulting in an impressive retention rate of their key staff. In this presentation he shares the ideas that have worked for his school.	11.40 – 12.20
	<b>LUNCH</b>	12.20– 1.15
6.	<b>“Working with pupils who present challenging behaviour”</b> <b>Steve Phillips</b> A session focusing on sharing ideas, strategies and support to improve pupil behaviour and staff self-esteem. <i>You are welcome to invite a member of staff from your school to attend this session, if you feel it would be beneficial.</i> Steve is a qualified science teacher, who for the last fourteen years has worked in PRUs. During this time he has been a “data driven” Headteacher, a behaviour “Enforcer” and a “miracle question” obsessed mentor. He is currently Deputy Head of The Children’s Support Service and leads their Early Intervention Team which supports mainstreams schools across Essex to work effectively with challenging behaviour.	1.15 – 2.45
	<b>Close</b>	2.45