

# Essex Primary Heads' Association

## HEADTEACHERS' CONFERENCE 2016

Friday 18 March 2016 – Stock Brook Country Club, Billericay

### Programme

**9.00 am** Registration Coffee/Tea

**9.30 am** Harriet Phelps-Knights – Chair of EPHA  
Welcome and introduction

**9.40 am** **HOW DO WE PREPARE OUR STUDENTS FOR A WORLD WE CANNOT IMAGINE?**

**Dylan Wiliam**

Children beginning school this year are likely still to be working in the final quarter of the 21st century. This means that no matter how much they learn at school, it won't be enough, because most of what they need to know for their lives—both inside and outside the world of work—hasn't been discovered or invented yet. And while there are those that claim to be able to predict what kinds of skills will be needed in the future, the truth is we just don't know. The idea that children should learn how to learn used to be an optional extra; now it is a survival skill. Science, technology and mathematics will be important in the future, but so will subjects like music, drama, dance, and art, partly because they play a role in helping people live fulfilled lives, but also because these subjects emphasise creativity more than other subjects, and creativity is the one thing we know machines can't do. In this keynote presentation, Dylan will outline the role of teachers and school leaders to ensure that young people take control over their lives, appreciate their culture, make a difference in the world, and find rewarding work.

**10.40 am** Coffee/Tea

**11.10 am** **LEADERSHIP FOR TEACHER LEARNING**

**Dylan Wiliam**

There is now substantial evidence that there is a “knowing-doing” gap in education. The problem is not that we do not know how to improve schools. The problem is implementing what is known to work in more classrooms. This is why approaches based on “sharing good practice” have been relatively ineffective. Teachers do not lack knowledge—rather they lack support in putting into practice changes in what they do in their classrooms, and this requires time. This is a particular problem in education because almost everything that teachers do in classrooms benefits their students. We cannot therefore create extra time by stopping teachers doing bad things—they aren't doing any. The essence of effective teacher leadership is stopping people doing good things, to give them time to do even better things.

**12.10 pm** **WINGING IT**

**Jason Buckley**

Three tips from the world of improvised theatre to help with those moments when you are making it up as you go along. Nobody will be dragged “on stage”, but you'll get some quick, fun techniques and activities that can sow the seeds of a new way of thinking.

**12.30 pm** Lunch

**1.30 pm** **WORKSHOP SESSION – CHOOSE ONE OF THREE (see details attached)**

**A Closing the Oracy Gap: the Big Think**

**B Influencing with Impact – What's your Colour?**

**C Of Teaching, Learning and Sherbet Lemons' - finding the fizz in teaching and learning**

**3.00 pm** Close

## Workshop Session: a choice of ONE from three

### **Option A “Closing the Oracy Gap: the Big Think”**

You’d never allow a child to get through school without learning to write. But it’s not unusual for “quiet” children to stay quiet through their whole school careers, as if speaking were an unalterable aspect of personality rather than a skill to be learned.

Increasing numbers of children arrive in reception classes completely nonverbal, often due to a lack of child-directed speech in the home. Add in those children who are shy around adults, afraid of getting the answer wrong, or who don’t have social permission from their peers to participate in discussions, and there is a recipe for a third or more of a class to be held back in discussions.

In this highly interactive session, you’ll experience many ways to put into practice three key principles of dialogue:

- Get physical - thinking games and activities that compel ENGAGEMENT
- Find a fork - questions and stimuli that have no obvious answers and provide CHALLENGE
- Be the moon, not the sun - facilitation techniques that allow you to step back and develop children's independence

All delegates will receive supporting mini-books and access to a download page containing all the resources used during the session, including a cascade plan for your own INSET back at school.

**Session leader: Jason Buckley, The Philosophy Man**

### **Option B Influencing with Impact – What’s your Colour?**

As a Headteacher, a day won’t go by when you don’t need to influence someone - a parent, a governor, a teacher, someone on your leadership team, a senior educationalist, one of your pupils, a headteacher from another school... and, as you well know, influencing some people can be hard work.

So, here’s the good news. This workshop is about how to win over anyone and everyone. Based on the extremely powerful Insights “Discovery” colours tool, this will help you understand how individuals like to communicate with others and how they like to be communicated to. It’s easy to use, memorable and will make a real difference in your school. It transforms the way you deal with, interact and influence people.

A GUARANTEE

This session will make you think. It will deepen understanding of your own communication style and you will leave with a simple yet powerful system that delivers immediate results.

Nick has over 25 years’ experience as a key note speaker, trainer and consultant. He’s plain talking, upbeat, energetic, interactive, relevant and fun. No management-speak, no high-brow lingo, no ridiculous claims about building a smarter planet or becoming a tiger! Put simply, Nick specialises in enabling people to get on with anyone and everyone – and has the evidence to prove it. He turns relationships into results.

**Session leader: Nick Saunders**

### **Option C “Of Teaching, Learning and Sherbet Lemons - finding the fizz in teaching and learning”**

If life is like a box of chocolates, then education is like a sherbet lemon: we need the structures and systems - the hard exterior - but we can easily lose sight of the magic that is at the heart of this; the teaching and learning - the fizz in the centre of it all.

Getting and keeping the ‘fizz’ in our schools during times of pressure with regards to tests and exams is difficult, but we cannot lose sight of what is central to our children; the need to be independent, resourceful and resilient learners so that they can be the best that they can be for the future. Teachers need to be given back “Permission to Educate” and that’s what Nina Jackson will develop with you in this energetic, fun, thoughtful and challenging session.

Described as a ‘Ninja’ (who likes to move in mysterious ways in education) Nina Jackson is a well-known and much-loved educator, learner, teacher, and sharer of ideas. This workshop is based on Nina’s book ‘Of Teaching, Learning & Sherbet Lemons.’

**Session leader: Nina Jackson, Independent Thinking**

## EPHA HEADTEACHERS' CONFERENCE 2016

Stock Brook Country Club  
**BOOKING FORM**

Friday 18 March 2016  
(No telephone bookings please)

**First name** Mr/Mrs/Miss/Ms/other

**Surname**

**Name of school**

**Choice of workshop (please choose one):**

**A Closing the Oracy Gap: the Big Think**

**B Influencing with Impact – What's your Colour?**

**C Of Teaching, Learning and Sherbet Lemons' - finding the fizz in teaching and learning**



Please highlight the workshop you would like to attend

### Payment details

The cost per delegate will be **£100.00**, made payable to **EPHA**. An invoice is enclosed for your convenience – please indicate how you will pay for the conference:

**Cheque made payable to EPHA enclosed with the booking form**

**Paid via ECC**

**Paid directly into EPHA conference account by BACs**



### Booking information

Places are limited and will be allocated on a first come, first served basis.

A map of how to get to the venue will be sent with your booking confirmation.

Please give details if you:

- Have a special dietary requirement:
- Have particular access requirements:
- Have any other additional requirements:

**Please return your booking form (and payment) to:**

**Pam Langmead, Conference Administrator, EPHA,  
3 Sheerwater Close, Burnham-on-Crouch, Essex, CM0 8EN**

**EPHA can be contacted in the following ways:**

Pam Langmead, Professional Officer

**By telephone:** 01621 786359

**By post:** 3 Sheerwater Close, Burnham-on-Crouch, Essex, CM0 8EN

**By email:** [pam@langmead.me.uk](mailto:pam@langmead.me.uk)

**Website:** [www.essexprimaryheads.co.uk](http://www.essexprimaryheads.co.uk)