

WEST ESSEX PRIMARY HEADS' ASSOCIATION AREA CONFERENCE MANOR OF GROVES HOTEL AND CONFERENCE CENTRE FRIDAY 21 SEPTEMBER 2018

MEETING SUMMARY: ISSUES	AND RECOMMENDATIONS
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p 2 ATTENDANCE LIST AND APOLOGIES Welcome to the following new Headteachers:

Jeanette Allen The Downs Primary & Nursery

Kirsty Clark Little Parndon Primary (Head of School)
Amy Dias Freshwaters Primary Academy (Head of

School)

Jackie Diggle Little Parndon Primary (Head of School)

Elizabeth Gelston Hatfield Heath Primary
Jane Harvey Staples Road Primary
Kirsty Johnson The Alderton Junior School

Rebecca Pine Newport Primary

Fiona Reid St Mary's Saffron Walden (Interim Head)

Marios Solomonides Magna Carta Primary Academy
Sue Spearman Fawbert and Barnard UNDL Primary
Hannah Wheatcroft Farnham and Rickling Federated

Primaries

p 6 **BEHAVIOUR FOR LEARNING... AND**

TEACHING!

Robin Launder

p 13 DATES AND TIMES OF FUTURE MEETINGS 2018 - 19

WEST meetings with the Local Authority officers 2018/19 at the Weston Homes Business Centre, Takeley

Thursday 15 November 2018 Wednesday 13 March 2019 Wednesday 19 June 2019

WEPHA Conferences, Manor of Groves

Friday 1 February 2019 Friday 17 May 2019

Deputy Headteachers' Annual Conference

Friday 5 October 2018 Weston Homes Community Stadium

Headteachers' Annual Conference 2019

Friday 22 March 2019 Stock Brook Country Club, Nr

Billericay

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WEST ESSEX PRIMARY HEADS' ASSOCIATION AREA CONFERENCE FRIDAY 21 SEPTEMBER 2018

Headteachers

Ros Allsop **Clavering Primary** Debbie Attridge **Ongar Primary** Isobel Barron Roseacres Primary/Chair Claire Berry Birchanger CE Primary Tracey Bratley **Chrishall Holy Trinity Amy Dias** Freshwaters Primary Academy Little Parndon Primary Jackie Diggle Vicky Early Harlowbury Primary Lawrence Garside **Felsted Primary** Elizabeth Gelston The Downs Primary Clare Griffiths **Dunmow St Mary's Primary Ann Grisley Limes Farm Infants** Jane Harvey Staples Road Primary Michelle Hughes **Thaxted Primary**

Ian Kendal St Alban's Catholic Primary Sophie Laing Freshwaters Primary Claire Newson Parsons Heath CE Primary Tracy O'Donnell **Epping Primary** Sophia Pardalis **Limes Farm Juniors** Christine Peden Pear Tree Mead Academy Rebecca Pine **Newport Primary** Teresa Phillips Thomas Willingale School **Colin Raraty Rodings Primary David Rogers Bentfield Primary** Linda Todd **Radwinter Primary** Jonathan Tye Churchgate CE Primary Matt Woolard Hereward Primary

In Attendance

Claire Jackman

Kirsty Johnson

Pam Langmead Robin Launder EPHA Professional Officer Education Consultant

The Alderton Junior School

Great Easton Primary

School leaders
Renette Fourie
Becca Godsafe
Victoria Marrow
Sarah Mitchell
Celina Walsham
Sam Weekly

Hereward Primary
Hatfield Heath Primary
Hatfield Heath Primary
Harlowbury Primary
St James CE Primary, Harlow

The Downs Primary

Apologies

Julie Lorkins St Andrew's CE Primary
Chris Jarmain St John's CE Primary

Note: If your attendance or apologies have not been noted please contact the EPHA Professional Officer at pam@langmead.me.uk for amendment.



NOTES OF THE AUTUMN TERM WEPHA CONFERENCE HELD ON FRIDAY 21 SEPTEMBER 2018 COMMENCING AT 9.15 AM

Action

1. EPHA UPDATE AND INFORMATION

i) Welcome from Isobel Barron, WEPHA Chair, to headteachers, and in particular the new headteachers (or those new in post) in the West Area.

Jeanette Allen The Downs Primary & Nursery

Kirsty Clark Little Parndon Primary (Head of School)

Amy Dias Freshwaters Primary Academy (Head of School)

Jackie Diggle Little Parndon Primary (Head of School)

Elizabeth Gelston Hatfield Heath Primary
Jane Harvey Staples Road Primary
Kirsty Johnson The Alderton Junior School

Rebecca Pine Newport Primary

Fiona Reid St Mary's Saffron Walden (Interim Head)

Marios Solomonides Magna Carta Primary Academy
Sue Spearman Fawbert and Barnard UNDL Primary

Hannah Wheatcroft Farnham and Rickling Federated Primaries

2. BEHAVIOUR FOR LEARNING AND TEACHING

Robin Launder is a speaker in high demand, particularly when he presents on his specialism, behaviour management. In this extended session, Robin will focus on the key elements of effective behaviour management, including rules and routines, the teacher-student relationship and teacher self-control.

Robin has worked as a lead English teacher in a busy comprehensive, as a middle leader in an outstanding Pupil Referral Unit, and as a SIP in a London borough. He is a regular contributor to TESPro, Teach Primary (a monthly behaviour column) and various other journals and magazines.

The session started with a self-audit around behaviour management in the classroom.

	I am happy with	6 = very happy (please circle)						R
1	student punctuality	1	2	3	4	5	6	
2	the way students enter my classroom	1	2	3	4	5	6	
3	the way that students settle down	1	2	3	4	5	6	
4	where students sit (seating plan)	1	2	3	4	5	6	



5	the noise level in my classroom	1	2	3	4	5	6	
6	the way students follow my instructions	1	2	3	4	5	6	
7	the way students ask for help / my attention	1	2	3	4	5	6	
8	the way students move from one task to another	1	2	3	4	5	6	
9	the way students move around the classroom	1	2	3	4	5	6	
10	the way students move to a specialist area (e.g. library)	1	2	3	4	5	6	
11	the way students respond to visitors	1	2	3	4	5	6	
12	the way work is distributed	1	2	3	4	5	6	
13	the way work is collected in	1	2	3	4	5	6	
14	the way students work individually	1	2	3	4	5	6	
15	the way students work in pairs	1	2	3	4	5	6	
16	the way students work in groups	1	2	3	4	5	6	
17	the level of student effort / on-task behaviour	1	2	3	4	5	6	
18	the way students treat / speak to me	1	2	3	4	5	6	
19	the way students treat / speak to each other	1	2	3	4	5	6	
20	the amount / quality of homework completed	1	2	3	4	5	6	
21	the degree to which students keep to deadlines	1	2	3	4	5	6	
22	the way students leave my classroom	1	2	3	4	5	6	

Robin went on to discuss the teaching approach of Jacob Kounin

Clarity – academic and behaviour

Stretch – achievable difficulty

Momentum – pace and variety

Presence – posture and clothes

The importance of Withitness

"The withit teacher is always asking this question: are the students learning? And because they are withit teachers, normally the answer is "yes". That's because the students have learnt that learning is what happens in the withit teacher's classroom. But if they aren't learning, then the withit teacher sees it right away and intervenes strategically. For the within teacher, it's all about the learning.

Bill Rogers advice: Classroom rules should

- fit with the school rules
- be few in number



- be negotiated
- be displayed
- be revisited frequently
- use positive language
- use inclusive language
- use accessible language

Robin questioned and discussed the benefits of effective routines for pupils.

Optimal teaching style:

Dominance

Opposition

Cooperation

Submission

Dominance/Cooperation – positive characteristics

Clarity of purpose Strong guidance High expectations Concern for others Interest in others Inclusivity

Low level interventions

- 1) Closed choice offer an alternative, but less desirable, option
- 2) Bracket the behaviour praise the students near to the misbehaving student
- 3) Pressure of time highlight how little time there is to complete the work
- 4) Casual question ask a casual question to refocus the student
- 5) Steady stare pause whatever you are doing and give a steady stare
- 6) Break off abruptly break off mid-sentence and wait until the misbehaviour has stopped
- 7) Signal use gestures, facial expression, body posture
- 8) Proximity move nearer
- 9) Describe what you see
- 10) Distract with an activity
- 11) Bridge (or scaffold) give support
- 12) Tell the student what you want them to do
- 13) Broken record repeat the instruction up to three times (but not more)
- 14) Partial agreement acknowledge and move on
- 15) Tactical ignore do not respond (temporary always address the behaviour eventually)



16) Direct instruction – use of formal language

"It is not always necessary for the teacher to know what is going on, but only for the students to think that the teacher knows."

Jacob Kounin

Contact details for Robin

robinlaunder@hotmail.com www.behaviourbuddy.co.uk

3. DATES AND TIMES OF FUTURE MEETINGS 2018/19

EPHA Annual General Meeting

Thursday 11 October, Chelmsford City Football Club

WEST meetings with the Local Authority officers-at the Weston Homes Business Centre, Takeley

Thursday 15 November 2018 Wednesday 13 March 2019 Wednesday 19 June 2019

WEPHA Conferences, Manor of Groves

Friday 1 February 2019 – Andrew Hall – safeguarding Friday 17 May 2019 – Neil Hawkes – Values based education

Deputy Headteachers' Annual Conference

Friday 5 October 2018 Weston Homes Community Stadium

Headteachers' Annual Conference 2019

Friday 22 March 2019 Stock Brook Country Club, Nr Billericay

The meeting ended at 12.30 pm