

**WEST ESSEX PRIMARY HEADS' ASSOCIATION AREA CONFERENCE
MANOR OF GROVES HOTEL AND CONFERENCE CENTRE
FRIDAY 17 MAY 2019**

MEETING SUMMARY: ISSUES AND RECOMMENDATIONS

p 2 **ATTENDANCE LIST AND APOLOGIES**

p 3 **VALUE BASED EDUCATION AND THE INNER CURRICULUM** Dr Neil and Jane Hawkes

p 5 **EPHA update** Isobel Barron and Pam Langmead

p 5 **DATES AND TIMES OF FUTURE MEETINGS 2019 - 20**

WEST meetings with the Local Authority officers 2019/20 at the Weston Homes Business Centre, Takeley
 Wednesday 19 June 2019
 Wednesday 20 November 2019
 Wednesday 11 March 2020
 Wednesday 17 June 2020

WEPHA Conferences, Manor of Groves
 Friday 20 September 2019
 Friday 31 January 2020
 Friday 15 May 2020

Deputy Headteachers' Annual Conference
 Friday 4 October 2019 Weston Homes Community Stadium

Headteachers' Annual Conference 2020
 Friday 20 March 2020 Stock Brook Country Club, Nr Billericay

WEST ESSEX PRIMARY HEADS' ASSOCIATION AREA CONFERENCE
FRIDAY 17 MAY 2019

Headteachers

Ros Allsop	Clavering Primary	Tracy O'Donnell	Epping Primary
George Athanasiou	Great Sampford Primary	Teresa Phillips	Thomas Willingale School
Gina Bailey	St James CE Primary, Harlow	Julie Puxley	Katherine Semar Infants
Isobel Barron	Roseacres Primary/Chair	Christine Peden	Pear Tree Mead Primary
Claire Berry	Birchanger CE Primary	Colin Raraty	Rodings Primary
Anne Marie Black	St Alban's Catholic Primary	Sonia Strickland	Little Hallingbury Primary
Lorna Brittain	Sheering CE Primary	Linda Todd	Radwinter CE Primary
Linda Chesworth	Milwards Primary	Jonathan Tye	Churchgate CE Primary
John Clements	Hatfield Heath Primary	Stacey Ward	Church Langley Primary
Bryony Collins	Felsted Primary	Hannah Wheatcroft	Farnham & Rickling Primaries
Mary Evans	The Henry Moore Primary	Matt Woolard	Hereward Primary
Elizabeth Gelston	Hatfield Heath Primary		
Lisa Gibbs	Leverton Primary	School leaders	
Jane Harvey	Staples Road Primary	Victoria Marrow	Hatfield Heath Primary
Michelle Hughes	Thaxted Primary	Jen Lott	Church Langley Primary
Anthony Hull	Katherine Semar Juniors	Sarah Cowley	The Henry Moore Primary
Anne Marie	St Luke's Catholic Primary	Michael Doughty	The Henry Moore Primary
Kendall		Christine Lee	The Henry Moore Primary
In Attendance		Rebecca Arnould	Pear Tree Mead Academy
Pam Langmead	EPHA Professional Officer		
Dr Neil Hawkes	Value-based education		
Jane Hawkes	Value-based education		

Apologies

Julie Lorkins St Andrew's CE Primary

Note: If your attendance or apologies have not been noted please contact the EPHA Professional Officer at pam@langmead.me.uk for amendment.

**NOTES OF THE SUMMER TERM WEPHA CONFERENCE HELD ON FRIDAY 17 MAY 2019
COMMENCING AT 9.15 AM**

Action

1. EPHA WELCOME

Welcome from Isobel Barron, WEPHA Chair, to West headteachers and senior leaders. A particular welcome was extended to new headteachers in the West, including:

Bryony Collins	Felsted Primary (Co-headteacher)
Jackie Diggle	Freshwaters Academy
Shaun Kelliher	St John Fisher Catholic Primary (Acting)
Anne Marie Kendal	St Luke's Catholic Academy (Head of School)
Anne Marie Black	St Alban's Catholic Academy (Head of School)

2. VALUES BASED EDUCATION AND THE INNER CURRICULUM

Neil Hawkes began the presentation by observing the audience for a minute or two. He introduced himself and his wife Jane, and explained that together they had developed Values-based Education. He explained that Values-based education (VbE) empowers educational settings to underpin their life and curriculum with universal positive human values such as respect, integrity, honesty and compassion.

The outcome of developing such an ethical vocabulary is ethical intelligence, which Neil argues is the most important intelligence for the sustainability of our world.

The ethical vocabulary is the foundation of a new universal narrative through which all human beings, irrespective of culture; religion or ethnicity can communicate, thereby establishing trust and wellbeing.

The morning was divided into two sessions:

What is Values-based Education (VbE) and its Inner Curriculum? Why is VbE so important to develop? How do Heads become values educators? How can we improve mental wellbeing and resilience both in staff and pupils?

Neil explained that the research has suggested that VbE leads to:

- Wellbeing and resilience;
- Community involvement;
- Academic diligence;
- Positive character traits;
- Agency – self-leadership.

The principles of a values-based school: cultural change, character development, relationships, values identification, environment, modelling, vocabulary, role of silence and reflection and the link to neurobiology, The Inner Curriculum, community involvement in Values-based Living (VbL), focus on teaching and learning and leadership. Practical examples of good practice from values schools around the world.

Extracts from the website:

Values-based Education works through:

- **Values Consciousness**
Teachers think more deeply about their teaching and the values that they model both in and outside of the classroom. Students report how a values consciousness impact on their behaviour and actions, which become more altruistic.
- **Wellbeing**
In thinking about and enacting values, students develop self-worth, empathy and responsible personal behaviour. Evidence shows that Values Education has a very positive effect on students who are 'at risk', marginalised or disadvantaged. There is compelling evidence that wellbeing impacts are experienced by teachers, parents and families, and in classroom and across whole schools.
- **Agency**
Agency is the capacity of individuals to be self-led, to act independently, to make choices and act on them. The evidence shows that Values Education strengthens student agency when it involves various forms of giving, outreach and working in the community. For instance, through values action projects that allowed students to enact their values in a way that is personal, real and deeply engaging.
- **Connectedness**
Values-based Education builds positive and wide-ranging connections between teachers, students and parents. It supports student engagement in learning, improves parent engagement in their children's learning and allows teachers to develop new relationships with their students, each other and the parents and families in their school community. This is done through shared goals and practices in Values Education, which leads to the development of mutual feelings of respect, trust and safety; and varied opportunities for collaboration. The research findings show that the values lead to improved behaviour in the classroom, school and home.
- **Transformation**
Change and transformation are at the heart of Values Education and is the result of teachers and students being urged to engage in continuous reflection on the actions they implemented in their schools. Key changes are seen in professional practice as well as personal attitudes, behaviours, relationships and group dynamics. Transformations are experienced and observed by teachers, students and parents alike. The data points to profound transformations in student learning. Students develop deeper understanding of complex issues and how these pertain to their own lives. Students and parents experience personal change and report changes seen in others.
- **Achievement**
As a result of the above, many schools report improvements in a wide range of

individual achievement, and academic attainment. Students report a deeper engagement in and connection to their learning and demonstrate an understanding of the responsibilities this entails for themselves and others.

Neil recommended a book by Floyd Woodrow, Compass for Life, as well his own publications.

3. EPHA UPDATE

Headteacher briefings

Pam reminded heads that there will be a briefing for Harlow headteachers on Wednesday 5th June at 8.30 am (at HEC).

The North Uttlesford headteacher briefing is the day before, on Tuesday 4th June at 10.30 am.

The Big Classroom

Pam has recently sent out an email warning schools not to get caught out by the Big Classroom “free trial” offer. If schools do not wish to sign up for a year’s contract they MUST cancel the trial, otherwise they will be charged by the company.

4. DATES AND TIMES OF FUTURE MEETINGS 2019/20

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Wednesday 20 November 2019

Wednesday 11 March 2020

Wednesday 17 June 2020

WEPHA Conferences, Manor of Groves

Friday 20 September 2019 – The 2 Johns

Friday 31 January 2020

Friday 15 May 2020

Headteachers’ Annual Conference 2019

Friday 22 March 2019 Stock Brook Country Club, Nr Billericay

Deputy Headteachers’ Annual Conference

Friday 4 October 2019 Weston Homes Community Stadium

The meeting ended at 12.30 pm