

**LA /ESSEX PRIMARY HEADS' ASSOCIATION NORTH EAST AREA
WEDNESDAY 2 MARCH 2022**

MEETING SUMMARY

Agendas and minutes for these meetings available at www.essexprimaryheads.co.uk

Attendance List	
DISTRICT AND EPHA AGENDA (a.m.) (Notes below) Nick Hutchings, Chair	<p>Welcome to the following Headteachers: Hannah Coyle Fingringhoe Primary (Acting Headteacher) Nathan Kempster Ardleigh St Mary's Primary (Acting Headteacher) Rebecca Loader Stanway Primary</p> <p>Farewell to the following headteachers: Ruth Cornell Kings Ford Infants and Nursery Cherry Curle Engaines Primary</p> <p>HOLDING FIRM TO WHAT MATTERS: Professor Mick Waters THE PROFESSIONAL IMPERATIVE EPHA UPDATE Nick Hutchings</p>
p 1 -11	<p>AREA AGENDA LA updates on current priorities including: <ul style="list-style-type: none"> • Work of the Essex Taskforce and the Year of reading • Essex RE syllabus • Leadership wellbeing update • Bringing the inclusion framework to life: case studies from pilot schools • SEND workstream focus </p>
p 12	<p>Key dates</p> <p>NORTH EAST headteacher meetings 2021/22/23 Wednesday 15 June 2022 Wednesday 16 November 2022 Wednesday 8 March 2023 Wednesday 21 June 2023</p> <p>Headteachers' Annual Conference 2022 Friday 25 March 2022 Chelmsford City Race Course</p> <p>Deputy Headteachers' Annual Conference 2021 Friday 7 October 2022 Colchester Football Stadium</p>
<p>*Page numbers refer to the full minutes (posted on the EPHA website) of the Spring term Education Team update, held online on 1st March 2022</p>	

LA /ESSEX PRIMARY HEADS' ASSOCIATION NORTH EAST AREA
DISTRICT AND AREA MEETING
WEDNESDAY 2 MARCH 2022
ATTENDANCE

Present

Rachel Anderson	Harwich Primary and Nursery
Koulla Anslow	Lakelands Primary
Sue Bardetti	Holland Haven Primary
Liz Bartholomew	The Mayflower Primary
Natasha Bennett	Two Village CE Primary
Suzie Bliss	Walton-on-the-Naze Primary
Gavin Bradley	White Hall Academy
Toby Bull	The Bishop William Ward CE Primary
Alice Constantine	Kingswode Hoe School
Hannah Coyle	Fingringhoe CE Primary
Cherry Curle	Engaines Primary
Ceri Daniels	Holy Trinity CE Primary, 8 Ash Green
Paula Derwin	Hazelmere Juniors
Diane Fawcett	St Andrew's CE Primary, Weeley
Belynda Fellows	St James CE Primary
Joseph Fielder	Heathlands CE Primary
Donna Gaffney	Layer-de-la-Haye Primary
Alison Grigg	Broomgrove Infants
Claire Holmes	Monkwick Infants & Nursery
Nick Hutchings	N East Chair/ Hamilton Primary
Becky Keitch	St George's CE Primary, Gt Bromley
Nathan Kempster	Ardleigh St Mary's Primary
Sam King	Tiptree Heath Primary

Rebecca Loader	Stanway Primary
Andrew MacDonald	Langham Primary
Rebecca McCutcheon	Monkwick Juniors
Mark Millbourne	Prettygate Infant and Juniors
Matthew Moseley	Holland Park Primary
Samantha Moseley	All Saints CE Primary, Dovercourt
Julie O'Mara	Chase Lane Primary
Louise Parkinson	Doucecroft School
Nicky Patrick	Spring Meadow Primary
Richard Potter	Home Farm Primary
Nikki Sirett	Alton Park Juniors
Susan Shipp	Friars Grove Primary
Sarah Stevenson	Langenhoe Primary
Steven Turnbull	Hazelmere Infants and Nursery
Michelle Wright	Montgomery Juniors
Tania Wright	Mersea Island School

In Attendance

Pam Langmead	EPHA Professional Officer
Professor Mick Waters	Educational Consultant
Emma Flin	St Andrew's Great Yeldham
Stephanie Newland	St Margaret's Toppesfield
Jakki Sibley	Earls Colne Primary

Apologies

Susan Locke	Milldene Primary
Clare Sampson	Roach Vale Primary
Susan Shipp	Friars Grove Primary

Note: If your attendance or apologies have not been noted please contact the EPHA Professional Officer at pam@langmead.me.uk for amendment.

NORTH EAST EPHA AREA MEETING MINUTES 2 MARCH 2022

1. WELCOME

Nick Hutchings, the North East Area Chair welcomed headteachers to the meeting, in particular the following new heads:

Hannah Coyle	Fingringhoe Primary (Acting Headteacher)
Nathan Kempster	Ardleigh St Mary's Primary (Acting Headteacher)
Rebecca Loader	Stanway Primary

Farewell to the following headteachers:

Ruth Cornell	Kings Ford Infants and Nursery
Cherry Curle	Engaines Primary

If you are leaving please make use of the EPHA new heads' checklist, and complete it for your successor. This is available on the EPHA website at

<https://essexprimaryheads.co.uk/info-and-documents/good-practice/>

2. HOLDING FIRM TO WHAT MATTERS: THE PROFESSIONAL IMPERATIVE

Professor Mick Waters

The last couple of years have been incredibly challenging for everyone connected with schooling. The levels of demand on individuals have been significant and maintaining a healthy and optimistic outlook is vital for both sustaining teams and planning future development. So many have recognised the important role that schools play within their community and, as we move forward, there is a growing awareness of the possibility of meeting the future with a renewed emphasis upon hope, ambition and collaborative partnerships.

This session reflected on the role of leadership in moving the learning agenda forward at a time of challenge whilst showing due care for all colleagues and ourselves. Of course, what matters most is children's learning and the session will explore issues to do with how teachers can be supported in effective teaching and implementing the intent of curriculum. The session referred to some of the issues raised in Mick's very recent book (written with Tim Brighouse) called 'About Our Schools: improving on previous best'.

Mick Waters has consistently been a down-to-earth voice in the increasingly complex world of education for many years. He has regularly endeared himself to school communities in the UK and overseas by talking the sort of sense they needed to hear - practical, challenging, inspiring, insightful, engaging. His unique perspective, closeness to the classroom and ability to see innovation in terms of its impact on learners mean his views are always worth listening to.

Mick explained how his book was created: he and Tim Brighouse talked to over 100 contributors, including education secretaries, school ministers, and other education leaders from the past 40 years. The book examines in detail the turbulent years of education policy and practice from the last 1970s to the present day, and sets out what policy-makers and education leaders can do to enable their schools to improve on their previous best. Through revealing and forthright interviews with 14 secretaries of state – from Kenneth Baker to Michael Gove and Gavin Williamson - together with many other leaders in education – they provide fascinating insights into the various evolutions and revolutions that have taken place in English state

education since 1976.

He described leadership in schools as “dancing on a shifting carpet”. There are a number of levers that leaders use to persuade others in order to get things done:

- The promise of an enhanced professional lifestyle e.g. efficiency, more effective way of working
- Reference to others e.g. Ofsted, Local Authority, MAT, governors, DfE
- Professional conscience
- Reasonably argued case for change

Mick suggested that these four drivers will vary depending on circumstances, approach and so on. During the pandemic, the levers have been dominated by reference to others – i.e. Covid regulations, and a professional conscience – a need to protect and support children, particularly those who are disadvantaged and vulnerable.

The ages of state education

1870 – “provider of last resort” - state education introduced for all children up to the age of 11

1944 – “optimism and trust” – a hierarchical system introduced

1968 – “doubt and distrust”

1988 – increased centralisation, markets and managerialism

2020 – hope, ambition and collaborative partnerships

	Headteacher role	Leadership shift	Structural change
2020	<ul style="list-style-type: none"> • Answerable to LA or MAT • Responsible for outcomes • Safeguarder • Responsible for the performance of staff 	2012 end of NCSL 2011 NEL 2005 ECM 2002 DCS (Climbie) 2000 NCSL 1998 floor targets	2012 RSCs 1010 academies 2005 flexi-pay 2003 SIPs 2001 Assistant HTs 1999 Threshold 1998 STP&C document
1995	<ul style="list-style-type: none"> • School manager to leader • Responsible for quality • Responsible for site 	Data sets 1992 ofsted 1991 SATs 1989 GCSE 1988 Nat Curriculum 1980 computers	1990 LFM (local financial management) 1984 HT appraisal 1978 Warnock 1977 Governors 1974 Houghton
1970	<ul style="list-style-type: none"> • LEA contact in school • Staff voice and rep • Organiser • Resourcing 	PTAs	1971 ROSLA (rise of school leaving age) to 16 1965 advisers 1961 DHTs in primaries
1944	<ul style="list-style-type: none"> • Community figurehead 	1950 phase change	1947 ROSLA (rise of school leaving age) to 15

We live in a changing world, notably:

- An aging population
- The gap between rich and poor
- Global shifts of people
- Artificial intelligence and nanotechnology
- Climate change and sustainability

Education must take account of the opportunities and challenges. Mick noted some real strengths of today's system:

- Accomplished leadership
- Business-like, efficient teachers
- Collaboration between schools
- Concern for the wellbeing of pupils
- A belief in communities and the role of SEND

However, there are some key areas to address:

- SEND
- Admissions
- Key Stage 3
- The Achilles heel of transition
- The start of formal learning
- Family and community ills
- Technology challenges

Mick shared some of his ideas and techniques for writing and cross curricular work, such as EXHIBITION 250, a project that was taken up over 25 days by 10 schools.

A curriculum framework – the start rather than the end

- Developing a curriculum takes a long time of it is done properly
- Curriculum never stands alone
- The curriculum is only real when it meets the child
- Teachers unintentionally distort the curriculum
- Leadership has to ensure it meets its aims
- Flexibility needs respect for the principle

Mick's presentation went on to explore current problems for leadership, does the detail match the big picture, the integrity of a unit of work, and considering what we want pupils to know how to do...

3. NORTH EAST EPHA MEETING

Nick Hutchings shared the following information:

a) EPHA Executive

Nick noted that Becky Keitch and James Newell have joined the EPHA Executive to represent Tendring North and thanked them for taking this on, to support their colleagues.

b) The Spring term EPHA newsletter, including dates for the 2021/22 school year, was circulated

to headteachers in advance of the meeting -these can also be found on the EPHA website www.essexprimaryheads.co.uk.

c) Evaluations of the area meetings

Nick acknowledged the changed format this term, with the usual LA Education Team update online rather than at the beginning of the headteacher meeting. We will be going back to "normal" next term, with the LA update in the morning and the safeguarding forum, led by Jo Barclay, in the afternoon.

The Professional Officer will send out a questionnaire after the meeting to ask everyone's opinions about the termly headteacher meetings and, in particular, the format used this term.

d) Conferences

The annual Headteachers' conference will be held on Friday 25 March 2022 at Chelmsford City Race Course. Please note the change of date and venue, to enable us to accommodate everyone who wants to attend. The programme and booking form for the conference has been emailed to headteachers – please contact Pam Langmead if you want to attend. Key note speakers include Lady Marie Stubbs, Gillian Bridge and Ben McBean.

Next year's Deputy Headteachers' conference will be held on Friday 7 October 2022, at the Colchester Football Stadium. Presenters will include Jonathan Bond and Lee Parkinson (of Mr P fame).

e) Managing Complaints

EPHA has had a key focus this term on the management of complaints, recognising how challenging and time consuming they can be for headteachers.

Alongside two training sessions, delivered by Natasha Taylor, EPHA has developed a number of resources:

- Refreshed model complaints policy/procedures;
- Updated concerns/complaints leaflet;
- Rewrite of the Complaints Toolkit, now in line with the DfE 2019 guidance;
- A 7-minute staff meeting on managing complaints.

All of these resources are available on the EPHA website.

The online training session was also recorded – the link to the recording can be found at <https://youtu.be/p8bXEMFzExE>

f) Small Schools Support group

There are 59 schools in Essex with fewer than 120 pupils on roll; the smallest currently has just 40 children. Running a small school comes with its own unique challenges, the size of the budget being just one.

Other problems include the limited number of staff, including the size of the leadership team, the fact that a small-school head often has a timetabled teaching commitment, lacks administrative and support staff, and often has no caretaker – all of these pressures have to be managed and it is usually the headteacher who fills the gaps.

In addition there are logistical challenges, including how to deliver and lead the curriculum,

educational visits and trips and so on. Parents of children with special educational needs often feel that a small school will offer a nurturing and secure space for their child – and they often do – but this adds hugely to the pressure on an already limited budget. Many of these schools are rural and the difficulty of accessing support from other services adds to their workload.

Finding and recruiting good governors is a challenge for all schools, but may be even harder in a small school in a rural location, with a limited local population.

EPHA recognises all of these issues, and so has decided to set up a Small Schools group, to support these headteachers and to offer a regular forum for discussion, as well as a chance to share ideas and expertise. The first meeting of the group will be on Thursday 17th March at 3.30 pm – the Professional Officer has sent an invitation out to the small-school heads; we look forward to developing the group and offering support to these schools.

g) SEND Strategy – please try to complete the survey about Early Intervention and Inclusion

Following on from the recent Education Essex editorial and agenda items at EPHA and Headteachers Round Table meetings on the Inclusion Framework, the LA is completing a wide reaching piece of research and evaluation related to early intervention and the Inclusion Framework.

The **research and literature review** looks at statutory processes, provision in Essex and pupil life trajectories. The conclusion supports a shift in culture and practice across the local area towards early and timely intervention.

There is now an online **survey** to all schools to build on the research and determine what this could mean in practice in Essex, particularly what support, processes and initiatives are needed to enable and enhance inclusion in mainstream settings. The survey is an online activity with closed questions for the purposes of data analysis. This will be combined with qualitative information, feedback and case studies to inform recommendations going forwards.

4. FUTURE DATES

NORTH EAST headteacher meetings 2022/23 – Colchester Stadium

Wednesday 15 June 2022

Wednesday 16 November 2022

Wednesday 8 March 2023

Wednesday 21 June 2023

Headteachers' Annual Conference 2022

Friday 25 March 2022 Chelmsford City Race Course

Deputy Headteachers' Annual Conference 2022

Friday 7 October 2022 Colchester Football Stadium