



Evolve Intervention Attendance Support

Academic Year 2018-2019

Page 2. Overview and Introduction

Page 4. Support Packages

Page 5. Contact



Phil Turner

Senior Attendance Consultant

Welcome to Evolve Intervention's Attendance Support Service. Having **over 20 years' experience** working with children and their families I am still just as passionate about supporting young people to achieve their potential. I have fulfilled the role of Education Welfare Officer for the local authority, as well as working in schools as a **Family Support and Attendance Manager**. I have been employed within the learning disability sector, working with young people with SEND and BESD, and so understand the associated complexities which can impact their attendance. My most recent position as a **Senior Education Welfare Officer** held me responsible for assessing persistent absenteeism cases, identifying which of these needed to proceed to the Magistrates Court and subsequently presenting them.

My experience has shown me that a holistic approach for the family is essential; this requires schools to have both the appropriate resources and expertise to support and intervene. I have worked alongside many schools who are restricted in staffing, supervision and adequate time to be able to fulfill these obligations in the manner they wish to. At Evolve Intervention **we are able to provide bespoke intervention packages to ease this pressure on schools** and I look forward to working alongside you to ensure that your students and staff are fully supported.

Evolve Intervention Attendance Support

Overview

Evolve Intervention provides help and support for children, young people, families, schools, children's services and other settings. Our practitioners are highly skilled and trained professionals who are totally dedicated to improving outcomes for children. Our Attendance Support strand has been developed to respond to the ever-growing need for schools to not only monitor and manage attendance effectively, but to provide holistic support to children and their families who are struggling with attendance issues, whilst intervening more formally when needed, using legal interventions.

Introduction

We firmly believe that **early identification and intervention is the key** to supporting young people in schools when improving attendance and attainment. Poor school attendance is most often a symptom of a myriad of other factors and can be an indicator of a child or young person either becoming at risk of, or already affected by, a number of issues such as:

- CSE (Child Sexual Exploitation)
- Substance misuse
- Gang affiliation
- Radicalisation
- Domestic violence
- Being a Young Carer without support
- Truancy
- Anti-social behaviour
- Bullying
- Child abuse
- Underachievement
- Becoming NEET (Not in Employment, Education or Training)

"OF THOSE PUPILS WHO MISS MORE THAN 50% OF SCHOOL, **ONLY 3%** MANAGE TO ACHIEVE FIVE OR MORE GCSES AT GRADES A*-C INCLUDING MATHS AND ENGLISH."

DEPARTMENT FOR EDUCATION

In 2012, the Department for Education published a report on 'Improving attendance at school'. It states that **'there is a clear link between poor attendance at school and lower academic achievement'**.

The DfE are very clear on their recommendations:

"One of the most effective ways that schools can improve achievement is by improving attendance. Schools that relentlessly pursue good attendance also get better overall attainment and behaviour"

Taylor, 2012, Department for Education

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/180772/DFE-00036-2012_improving_attendance_at_school.pdf

OFSTED

73% OF PUPILS WHO HAVE
OVER 95% ATTENDANCE
ACHIEVE FIVE OR MORE GCSES
AT GRADES A*-C.

DEPARTMENT FOR EDUCATION

School attendance and persistent absence remain a focus for OFSTED, not just in terms of considering 'performance information presented by the school for current pupils across year groups and previous cohorts' but also 'including that provided by external organisations'. They will also 'consider the published data available to them before the inspection.' (OFSTED handbook, 2015).

Monitoring attendance and intervening when needed is a **key safeguarding duty** held by all schools. OFSTED highlight that they will be looking for schools to demonstrate that:

"Children who go missing from the setting they attend receive well-coordinated responses that reduce the harm or risk of harm to them. Risks are well understood and their impact is minimised. Staff are aware of, and implement in full, local procedures for children who are missing from home and/or from education."

and:

"Appropriate action is taken when children and learners stop attending the setting or do not attend regularly"

OFSTED, 2016

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/547326/Inspecting_safeguarding_in_early_years_education_and_skills_settings.doc

We can support schools to not only provide this evidence but also to create, implement, monitor and review the systems and processes required to ensure that the criteria is met.

Attendance Support Packages

Detailed below are examples of the support and intervention packages we can offer. This directory is not exhaustive. Bespoke options can be created from the many interventions listed if you require additional support. We would be happy to discuss our other interventions with you, including Mentoring, Coaching, Tuition, Group Work, Training and Consultancy.

Package	Details
Comprehensive Support Package	<ul style="list-style-type: none"> • School Consultations – Identifying cases where attendance is causing concern. Discussing suitable cases for case work, Early Intervention clinics, advice and guidance on signposting for additional support. • Advice on use of “DFE absence codes”. • Attending ‘Early Intervention Clinics’ – Supporting school led meetings with Parents and/or students. • Reception Clinics – Support parents to embed good practice from an early age to prevent attendance concerns arising once the child becomes statutory school age. • Coffee Mornings – Attend Coffee Mornings arranged by school, to address particular cohorts of parents whereby attendance is of concern i.e. Families where English is an additional language, Reception parents etc. • Leading Assemblies for students, raising the profile of attendance in school. • Attending Parent Evenings / Open Evenings. • OFSTED Support – Supporting your school with report writing for OFSTED. Attending school during OFSTED visits to support school staff. • Data Analysis – Using existing school systems to identify and track pupils’ attendance. Focusing on vulnerable groups i.e. SEND, Ethnicity, FSM, PP, LAC. • Writing Attendance Policies. • Home Visits – Support school staff in attending home visits for pupils who may be missing from education and/or there are safeguarding concerns. • Support in adhering to the Local Authorities’ code of conduct for issuing Penalty Notices.
Supervision	<ul style="list-style-type: none"> • We can offer your dedicated Attendance Officer(s) and/or SLT supervision, advice and guidance on progressing cases, assistance with completing referrals to support agencies, etc.
Training	<ul style="list-style-type: none"> • Coding Absences & Seeking Evidence. • Effectively Using Data to Identify and Target Individuals or Groups. • Attendance: A Whole School Approach. • Training New School-Based Attendance Staff. • Court Process and Being a Witness in Court.
Audit	<ul style="list-style-type: none"> • Attendance Health Checks/Audits – “Deep Dive” into attendance data to scrutinise use of codes, studying patterns of absence, both authorised and unauthorised. • Intensive analysis and report of findings provided to school and action plan completed.

Data Analysis Service	<p><u>Tracker creation and license</u></p> <ul style="list-style-type: none"> • Create an excel tracker that allows staff to populate on a weekly basis with the attendance records of some / all students and shows RAG rating of attendance against the previous week and against the overall school target. The tracker will be purchased on a license period for two school years initially. • Included in the license cost is an initial consultation to establish functionality needs, two hours of initial staff training and additional email support to agreed SLA standards for the duration of the license period. <p><u>Analysis of data</u></p> <ul style="list-style-type: none"> • Reports / analysis of attendance data created and explained to schools in face to face meetings • Reports / analysis of wider school data e.g. exam grades, behaviour (if recorded) • Analysis and statistical testing for links between data sets e.g. to what extent does attendance relate to exam grades. • Analysis of cohorts e.g. free school meals, those living in highest deprivation areas, BAME, SEN to help inform and influence policies and interventions (such as where best to target attendance officers, emotional / behavioural support) by producing and presenting a needs analysis of school pupils. <p><u>Infographic and visual presentations</u></p> <ul style="list-style-type: none"> • Creation of infographics for publications e.g. in promotional materials, prospectuses • Visualisation of data in graph form.
Bespoke services – specific hours to be agreed.	<ul style="list-style-type: none"> • All the services seen above can be offered as individual packages. • We will work and tailor our services to support the needs and requirements of your school • Remote Consultation and Advice – Advice and guidance via email and/or telephone (Arranged on a one-off, fixed price format)

Getting in touch

If you would like to express an interest in our Attendance Support Service you can email us at p.turner@evolve-intervention.com or call us on 01245 526069 from 9.00am to 6.00pm Monday to Friday. If you are interested in combining an Attendance Support Package with our other early interventions we are happy to discuss this with you.

We are glad to answer any questions you might have, explore bespoke interventions, go through payment options, provide quotes, or have a free consultation on recommendations for support.