

## **Evidence Leads in Education Commission March 2021**

The Chafford Hundred Teaching School Hub in conjunction with Unity Research School is seeking to train a cohort of regional Evidence Leads in Education in the **Summer term** of 2021.

This first round of recruitment in the South Essex, Southend and Thurrock area will seek to initially designate **10 ELEs** to build a research-led network across the schools in our locality.

The cost for this training will be covered by the **priority funding** set aside by the DfE. Our intention is to build the infrastructure required to deliver on a wide range of short and long-term high-quality professional development programmes that are underpinned by evidence. Applicants will already be implementing evidence-informed practice in their school settings.

### **ELE training will include:**

- 1) Understanding how evidence informs important aspects of the school system such as:**
  - The role of the EEF – Education Endowment Foundation
  - ITT, Early Careers Framework, and NPQs
  - Ofsted Inspection Framework and RSC
  - Teaching School Hubs and Curriculum Hubs CPD (Maths/English etc)
  - Chartered College of Teaching
- 2) Implementation of Evidence-informed school improvement:** change leadership and influence of school culture, research methodology, interpreting data, effective planning, monitoring and evaluation
- 3) Adult Learning and Facilitation:** ongoing support through communities of practice, instructional coaching, principles of chunking and elaboration, developing a specialism and how to exemplify evidence of its impact on disadvantage

<b>Our ELEs will:</b>	<b>In return ELEs will receive:</b>
<b>Communicate with schools about evidence in particular area</b> , to an audience from teachers, middle leaders to senior leaders.	<b>Remuneration</b> for their deployment to be paid to their host schools
<b>Deliver specific training</b> (around subject or topic)	<b>Regular engagement</b> with Research School activities (meetings/ twilights etc)
<b>Provide follow-on support</b> to enable schools to structure and plan change in particular areas	<b>Reflective discussions</b> after ELE activities and an Annual Review

### **Schools will benefit from:**

- Understanding the arguments for using evidence, including ethical, value for money, impact etc.
- Understanding common criticisms to using evidence and give counterarguments
- Understanding that evidence is used most effectively when it is used as a solution to a problem and when it supplements professional judgement
- Understanding that evidence tells us 'what worked', on average, the implications of this for evidence use
- Understanding the difference between an absence of evidence and evidence of absence

To apply for this role please contact Mark Beyer-Woodgate, [m.beyer-woodgate@harrischaffordhundred.org.uk](mailto:m.beyer-woodgate@harrischaffordhundred.org.uk)

