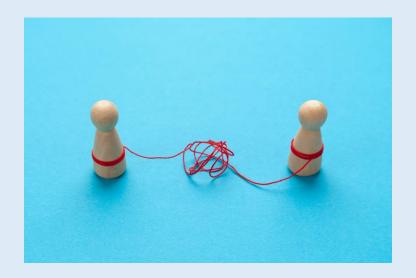
Workshop: Courageous Conversations during Challenging Times

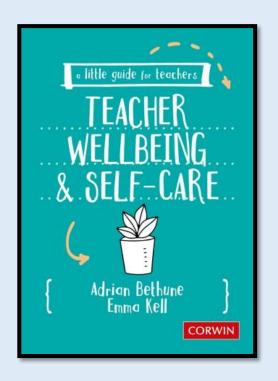


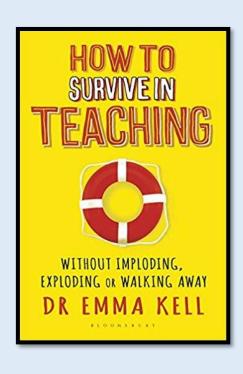
22 March 2024 Dr Emma Kell

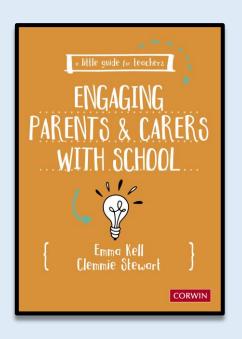


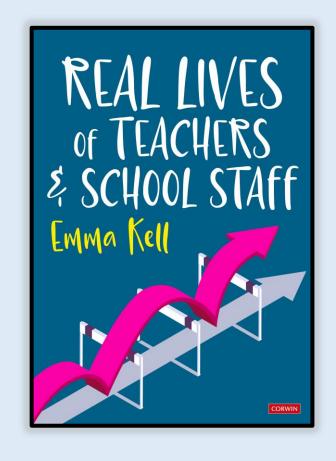


INTRODUCTIONS















TODAY'S SESSION



- Key Principles and The Current Landscape
- Values What matters?
- Impact What are you aiming for?
- Emotions and Empathy
- Who, where, when how practicalities and practice



Which image most closely chimes with how you feel about our profession at the moment?













KEY PRINCIPLES









"My ok isn't necessarily your



"Assume good intent"

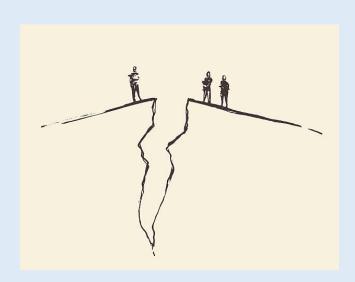




CHALLENGES
FACING YOU
AND YOUR YOUR
COMMUNITIES?

IMPACT?







Censorship and safety: How the Israel Hamas war is affecting students at schools in Britain



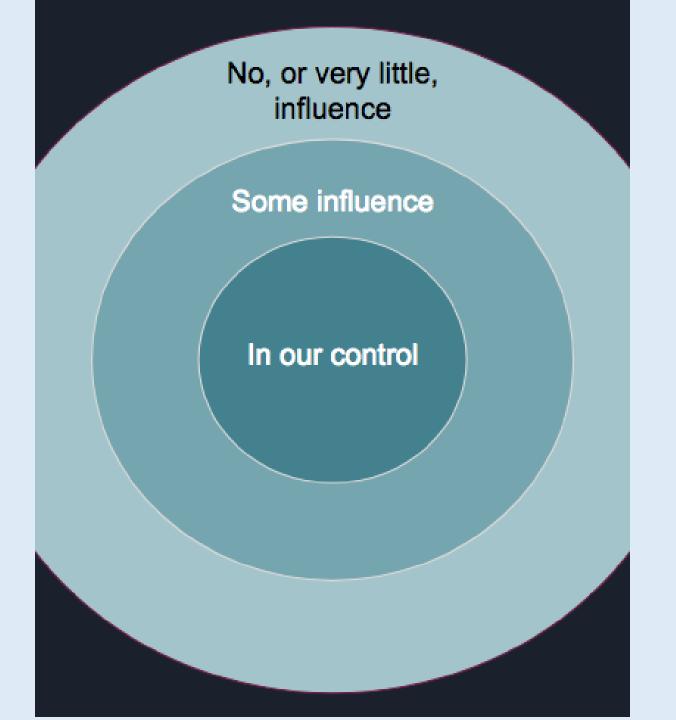


A NOTE ON COMPASSION



- Compassion Satisfaction
- CompassionStress
- CompassionStress Injury





COVEY'S CIRCLES OF INFLUENCE AND CONCERN



VIEW: A FRAMEWORK

V: Values

I: Importance

E: Empathy

W: Who, Where, Why, What...



THE VIEW FROM HERE



Who do you need to have a courageous conversation with?

If you could say, in a sentence (without filter) what you want to say, what would it be?



VIEW: A FRAMEWORK

V: Values

I: Impact/Importance

E: Empathy/Emotions

W: Who, Where, When, What...



V: VALUES

Fairness

Trust

Growth

Safety

Dignity

Adventure

Success

Kindness

Humour

Public service

Humility

Mercy

Happiness

Autonomy

Respect

Liberty

Equity

Excellence

Self-knowledge

Risk

Inclusion

Nurture

Generosity

Independence

Reliability

Integrity

Love

Belonging

Honesty

Empathy

Stability

Compassion

Candour

Resourcefulness

Simplicity

Creativity

Duty

Curiosity

Justice

Order

Understanding

Supportiveness

Openness

Determination

Open-mindedness

Authenticity

Playfulness

Courtesy

Insight

Loyalty

Forgiveness

Patience

Self-control

Credibility

What else?

VALUES: KEY QUESTIONS



Which 4 values are central to the conversation you need to have?



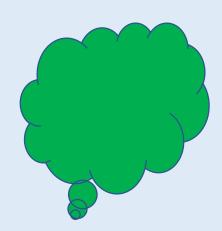
Why are they so important?



What's challenging them?



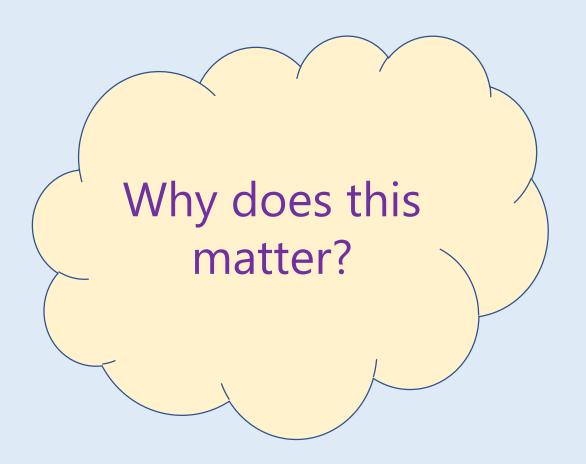
How do they look/feel in this case?



YOUR VALUES COMPASS



I: IMPORTANCE/IMPACT



What impact do you want this conversation to have?



E: EMOTIONS

Experienced as negative

Enraged

Worried

Afraid

Insulted

Anxious

Distressed

High energy	Embarrassed Ashamed Helpless Despairing Panicked Jealous Overwhelmed	
Low energy	Depressed Apathetic Disturbed Envious Doubtful	

	11-171-0415
verwhelmed	Impatient
epressed	Bored
pathetic	Lonely
isturbed	Grumpy
nvious	Tired
oubtful	Disappointed
lum	Nervous
liserable	Sad

Guilty
Disgusted
Frustrated
Humiliated
Stressed
Irritated
Hurt

Irritated Hurt Confused Uncomfortable Reluctant Hopeless Isolated

Surprised Brave Hopeful Excited Optimistic Playful Ecstatic Sleepy Grateful Appreciated Relieved Valued

Chilled

Comfortable

Motivated
Confident
Passionate
Attentive
Caring
Serene
Pleased
Content
Supported
Empathetic

Experienced as positive

Determined

Amazed

Joyful

Focused

Fascinated
Interested
Cheerful
Curious
Delighted
Proud

Kind
Thoughtful
Sympathetic
Relaxed
Safe
Calm

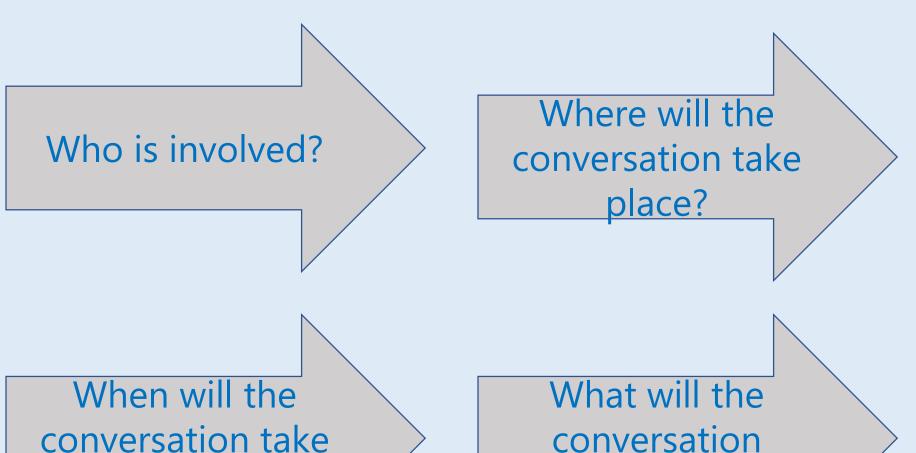


E: EMOTIONS

	Person 1	Person 2	Person 3
Current emotions			
Desired emotions			



W: WHO, WHERE, WHEN, WHAT?



place?

conversation involve?



USEFUL COACHING QUESTIONS

What is the problem/issue you are trying to solve/alleviate?





What's the most challenging thing?



What's your/our next best step?

Things to remember during a courageous conversation

Each person is responsible for the way they behave and for what they say.

Be aware of power dynamics

Simply feeling heard (active listening) and seen will go a significant way towards resolving any issues

Focus on what unites you (the interests of the child!)

Staying calm and respectful will always win the day.

Keep your eyes on the objective and look for signs that you are getting there.



Bear Traps



Lying, threatening, stonewalling, crying, sarcasm, shouting, silence, accusing, taking offence: difficult conversations can present an arsenal of thwarting ploys.

But you also have an array of potential responses, ranging from passive to aggressive.

The most effective is to move to the middle: disarm the ploy by labelling and addressing the behaviour you are seeing. For instance, if your counterpart has stopped responding to you, you can simply say, "I don't know how to interpret your silence."

Adapted from Holly Weeks

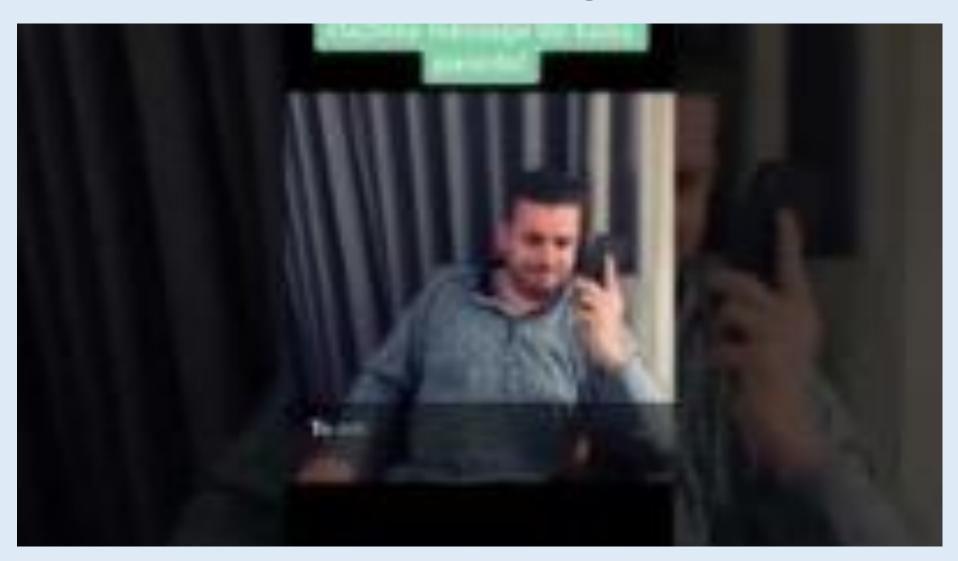


SCRIPTING AND TESTING





MR P ICT



ANY QUESTIONS?



@thosethatcan

emmakell@me.com

https://www.those-that-can.com/

