Alpha Teaching School Hub

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Designated Area – EENEL 2 - Colchester, Tendring, Ipswich & Babergh
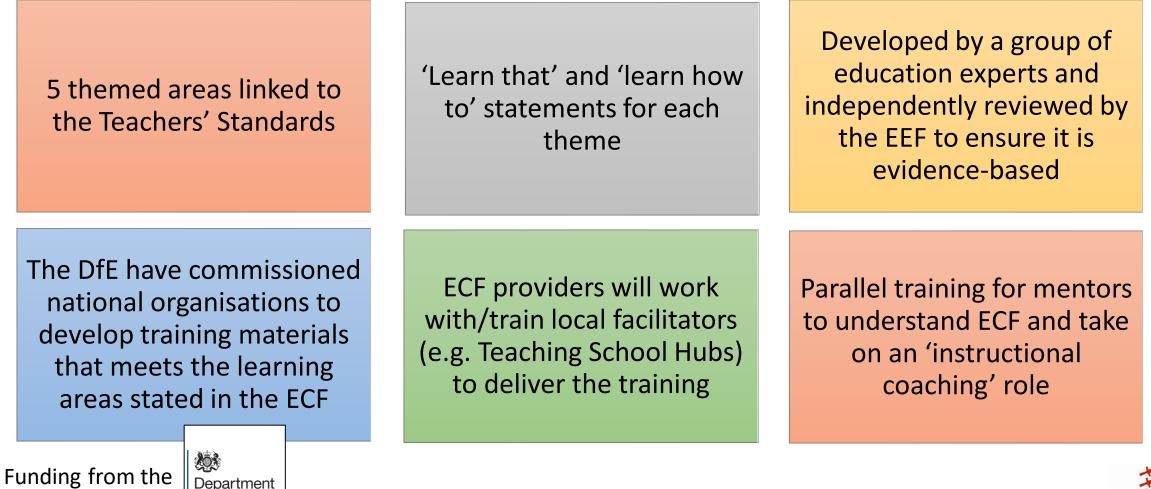
Key areas of TSH Remit

1. ITT - provide a centre of excellence for teacher training and professional development, working in collaboration with other schools and partnerships in the Colchester and Tendring areas, as well as Ipswich and Babergh in Suffolk

2. ECF - play a lead role in the delivery of the Early Career Framework and become an Appropriate Body for NQT Induction – working with Essex as AB in this area.

3. NPQs - deliver the new specialist national professional and leadership qualifications for classroom teachers and school leaders

4. CPD – develop high quality programmes meeting local area needs working in partnership with subject specialist hubs.

Initial Teacher Training

- Colchester Teacher Training Consortium – 'Outstanding Provider'

- Work with NETT, ESSEX ITT, Teach First and other providers to market and recruit high quality trainees for NE Essex area

- Develop existing collaborative partnerships for example sharing research, strategies, practice and resources regarding ITT Core Content Framework and focus on subject mastery.

Early Career framework from September 2021

A blended learning approach to becoming a teacher, over 2 years including Face-2-Face/ online and series of CPD modules, coordinated by Teaching Hub and supported through allocation of an ECT mentor

5 themed areas linked to the Teachers' Standards

'Learn that' and 'learn how to' statements for each theme

Developed by a group of education experts and independently reviewed by the EEF to ensure it is evidence-based

The DfE have commissioned national organisations to develop training materials that meets the learning areas stated in the ECF

ECF providers will work with/train local facilitators (e.g. Teaching School Hubs) to deliver the training

Parallel training for mentors to understand ECF and take on an 'instructional coaching' role

Funding from the

Department for Education

Essex County Council

There are 3 approaches schools can choose from to enable the delivery of an early career framework-based induction

Schools must register their ECTs with an Appropriate Body, separately to an ECF programme.
Essex County Council, along with other providers, will continue to be an Appropriate Body.

1. A funded provider led programme
- Schools can choose one of 6 providers, through a Teaching School Hub, accredited by the Department for Education who will design and deliver a programme of face-to-face and online training to early career teachers

2. Schools deliver their own training using DfE-accredited materials and resources
- Schools use freely available DfE-accredited materials, which includes ready to use materials and resources for new teachers and mentors, to deliver their own early career teacher and mentor support.
- These materials have been accredited by the Department for Education and quality assured by the Education Endowment Foundation

3. Schools design and deliver their own early career framework-based induction
- Schools can design and deliver their own 2-year induction programme for early career teachers based on the early career framework

Funding for national roll-out
- All state funded schools offering statutory induction will receive additional funding to deliver the Early Career Framework reforms. The funding will cover % release time and 20 hours' of ECT mentor time in Year 2

Essex County Council

NPQs – new national programme

TS Hub will work with a national provider to deliver the NPQs in their Hub area

DfE commisioned National Providers due to be announced later in March

Includes training of local facilitators to assist delivery

6 new programmes from September 2021

- Executive Leadership

- Headship

- Senior Leadership

- Leading Behaviour & Culture

- Leading Teacher Development

- Leading Teaching

CPD Programmes

- Co—ordinated CPD programme to meet area needs and respond to LA and Government Initiatives e.g. Essex Addressing Educational Disadvantage, SEND, Equality & Diversity, Supporting mental health & wellbeing

- Share existing effective and impactful CPD programmes more widely

- Work with and signpost Maths, English and Computing Hubs and Science Learning Partnership

- Work with Research Schools and Education Endowment Foundation to share research based initiatives and innovation projects

- Continue to develop and share 'Excellence in Governance' through network events, discussion groups and specific support